

## Person Specification – Forest School Leader level 3

Please would all candidates provide written evidence on the application form of having achieved all the essential criteria marked AF and, where possible, the desired criteria.

AF = Application Form; I = Interview; LO = Lesson Observation

Specification	Essential	Desirable	Evidence
<b>1. Qualifications</b>	<ul style="list-style-type: none"> <li>• Level 3 Forest Schools Programme Leadership Certificate, or similar qualification</li> <li>• Undertaken OR willing to undertake recent and relevant safeguarding training</li> <li>• Undertaken OR willing to undertake relevant outdoor first aid training</li> <li>• Professional development through recent training</li> </ul>		AF
<b>2. Experience</b>	<ul style="list-style-type: none"> <li>• Experience in leading Forest School/outdoor education sessions with young children.</li> <li>• Willing to take responsibility for own professional development through engagement with induction programme and ongoing training</li> </ul>	Experience of working in the Early Years Foundation Stage	AF / I / LO
<b>3. Knowledge, Skills and Ability</b>	<ul style="list-style-type: none"> <li>• Knowledge and practical understanding of child development and pedagogy</li> <li>• Knowledge and understanding and practical experience of sustainable woodland management and education within the outdoor environment</li> <li>• A strong team working ethos and ability to work collaboratively with all staff</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of delivering Forest School to children with SEN, including those who have Communication and Interaction Difficulties</li> <li>• Knowledge and experience of a school environment</li> </ul>	AF / I
<b>4. Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Excellent inter-personal skills and the ability to work with different groups - staff, children, parents, other professionals</li> <li>• A flexible and proactive work ethic and a positive attitude</li> <li>• Punctual, organised (can organise own workload and that of support staff/volunteers)</li> </ul>		AF / I / LO
<b>5. Commitment to Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Demonstrate a commitment to and carry out duties with regards to the principles of Equal Opportunities and a thorough knowledge of best practice and procedures for Safeguarding children.</li> </ul>		AF / I / LO