

**Binfield Primary School (V.A)**

**Job Description**

**Class Teacher & Subject Leader**

It is intended that this job description will work in conjunction with The Teachers’ Pay and Conditions Document and The Teachers’ Standards (DfE December 2021).

**The Purpose of the Job**

* To provide support in the development and management of a curriculum subject (after your ECT year)
* To promote high standards across the school and enriching learning experiences for all pupils.
* To teach pupils within the school, look after their pastoral needs, and carry out such other associated duties as are reasonably assigned by the Head Teacher.

**Safeguarding**

Everyone working in school has a responsibility in the safeguarding of our pupils. Staff are expected to make themselves aware of the Child Protection Policy and Procedures and attend training as necessary. The Designated Safeguarding Lead (DSL) is the Headteacher. If you are concerned about a child the information MUST be passed to the Headteacher or another member of the Safeguarding team. If in doubt, always ask the question of yourself, “What happens if I am right?” not “What happens if I am wrong (about my concerns)?”

**Relationships with children and adults**

Have high expectations of our pupils including a commitment to ensuring that they achieve their potential.

Hold positive values and attitudes adopting high professional standards at all times.

Understand how children and young people develop and progress. Understand that learners’ rate of development and their well-being are affected by a range of developmental, social, religious, ethnic, cultural and linguistic influences.

Communicate effectively with colleagues and parents recognising that communication is a two-way process.

Have a commitment to collaboration and co-operative working where appropriate.

**Personal Professional Development**

Be a reflective practitioner able to evaluate your own performance and be committed to improving your own practice through modification and innovation.

Act on advice and feedback and be open to coaching and mentoring.

**Professional knowledge and understanding**

Have a good up-to-date working knowledge and understand of a range of teaching, learning and behaviour management strategies and be effective in their implementation.

Work within the school’s assessment framework, both summative and continuous, to promote learning, including those relating to statutory assessments.

Use data analysis to evaluate the effectiveness of your teaching to monitor progress and to raise levels of achievement and attainment for all pupils in your class.

Work closely with colleagues in a variety of roles, to enhance the development of the pupils in the school and ensure their well-being.

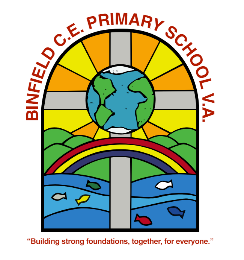
**The Curriculum**

Have a secure knowledge and understanding of the subjects taught and related pedagogy and recent relevant development/initiatives.

Have an up-to-date working knowledge of relevant statutory and non-statutory curricular frameworks.

Know how to use skills in literacy, numeracy and technology to support the teaching and wider professional activities.

Support pupils whose progress, development or well-being is a cause for concern.



**BINFIELD CE PRIMARY SCHOOL (VA)**

**Class Teacher and Subject Leader**

**Person Specification**

Selection decisions will be based on the criteria outlined below.

When completing your application form and supporting statement, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

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|  | **ESSENTIAL** | **DESIRABLE** |
| **SKILLS AND ABILITIES** | * Qualified teacher status * Proven track record of excellent classroom practice * Ability to positively influence the quality of teaching and learning of others including support staff e.g. by leading a subject area after your ECT year * Enthusiastic and able to motivate and inspire pupils and staff * An effective communicator with excellent interpersonal skills who will liaise closely and work well with their team * Ability to organise and manage time effectively * Ability to plan and teach a balanced, challenging and exciting curriculum * Ability to reflect on your own practice and maximise opportunities to improve * Be proficient in using technology | * Any other relevant qualifications * A positive approach to innovation * Has a positive outlook and a good   sense of humour   * Recent, relevant curriculum training,   e.g. maths teaching, grammar, etc   * Has a subject/area specialism that will contribute to the school’s staff expertise. |
| **EXPERIENCE** | * Experience of working with children with a wide variety of learning needs * Experience of continuing professional development, including understanding the National Curriculum practices and assessment | * Experience teaching in the primary age range * Experience of leading others within your school * Experience of leading the implementation of whole school initiatives * Experience of working in a Church of England school and supporting a Christian ethos * Experience of taking part in residential trips/outdoor learning |
| **KNOWLEDGE** | * An excellent knowledge of a range of teaching, learning and behaviour management strategies * Knowledge and understanding of summative and formative assessment * A thorough knowledge of the Curriculum and assessment practices * Knowledge of the current Ofsted framework * A commitment to developing and enhancing your own subject knowledge in all areas of the curriculum | * Knowledge of current educational issues and development |
| **SUITABILITY TO WORK WITH CHILDREN** | * Up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people. * Displays commitment to the protection and safeguarding of children and young people. | * Current entry level Safeguarding training |