

# ST. CLEMENT'S CATHOLIC PRIMARY SCHOOL

## TEACHER PERSON SPECIFICATION

**JOB TITLE:** Class Teacher

Specification	Requirements	Essential	Desirable
<b>QUALIFICATIONS</b>	Honours Degree	√	
	Qualified Teacher Status	√	
	Catholic Teachers Certificate or equivalent		√
<b>EXPERIENCE</b>	Experience of teaching KS1 or 2 children either in school or on teaching practice	√	
	Evidence of recent and relevant training and continuous professional development	√	
<b>KNOWLEDGE and UNDERSTANDING</b>	Thorough knowledge of the primary national curriculum, current policy and initiatives	√	
	Good understanding of planning & teaching strategies and how to differentiate work to meet individual needs	√	
	Good understanding of formative & summative assessment strategies, including feedback	√	
	Clear understanding of planning and assessment for RE and leading collective worship		√
	Understanding of and a commitment to safeguarding the welfare of children	√	
<b>SKILLS</b>	Setting of high expectations for all children	√	
	Creating a caring, supportive classroom climate where children feel safe, valued and included	√	
	Organising a stimulating and challenging learning environment where all children make good progress	√	
	Using a range of effective teaching and learning styles	√	
	Using ICT effectively to support teaching and learning	√	
	Using effective behaviour management strategies	√	
	Communicating well and working in partnership with parents and parish and external agencies	√	
	Ability to lead and manage an agreed curriculum area	√	
	Ability to lead an extra-curricular activity	√	
<b>PERSONAL ATTRIBUTES</b>	Demonstrate high personal and professional standards in accordance with the school's Mission Statement, vision & values, aims & policies.	√	
	Commitment to Catholic education and upholding the Christian ethos of the school	√	
	Practising Catholic		√
	Ability to develop good personal relationships and work co-operatively with other staff	√	
	Be well-organised but flexible	√	
	Be enthusiastic, hard-working and dedicated	√	
	Commitment to continuing professional development	√	
	Willingness to contribute to the wider life of the school	√	