

**Victoria Road Primary School PERSON SPECIFICATION**

J**ob Title Class Teacher**

**Directorate Children and Young People**

**Division Education**

**Grade M1 to M6**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Education and Qualifications** | * Qualified Teacher (QTS) * Evidence of continuing professional development |  | * Application form * Interview |
| **Experience** | * Effective monitoring of pupil achievement * Teaching KS2 pupils effectively * Demonstrate creative and highly effective classroom practice * Use of accurate and effective data and tracking systems to support pupil progress * Working with external agencies, parents and other stakeholders | * Successfully lead enrichment activities eg after school activities, residentials * Teaching in more than 1 Key Stage * Experience of coaching and mentoring | * Application Form * Interview * Reference |
| **Skills and Abilities** | * Ability to provide excellent quality lessons which inspire children to learn * Ability to develop effective relationships and inspire confidence with teachers, learning support assistants, learning mentors, parents and carers, colleagues in other agencies and school governors * Have an enthusiastic, positive, approachable and flexible attitude to teaching and learning. * Ability to communicate well both orally and in writing and to maintain appropriate records * Ability to be creative and innovative in problem solving and to work under pressure achieving deadlines * Ability to provide a stimulating learning environment * Ability to provide support and uphold school policies * Have an understanding of current national issues relating to inclusion * Ability to analyse pupil progress and achievement data in order to inform planning interventions * High aspirations for all children * Have a commitment to the promotion of Equal Opportunities policies |  | * Interview * Task * Reference * Observation |
| **Other Requirements** | * High level of enthusiasm and commitment * A team player * A commitment to school improvement priorities * A sense of humour and enthusiasm for the role * Experience of/or supporting a curriculum team. | * Hold a full driving licence * Access to a car for work | * Application and interview |