

**Victoria Road Primary School PERSON SPECIFICATION**

J**ob Title Class Teacher**

**Directorate Children and Young People**

**Division Education**

**Grade M1 to M6**

|  |  |  |  |
| --- | --- | --- | --- |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Education and Qualifications** | * Qualified Teacher (QTS)
* Evidence of continuing professional development
 |  | * Application form
* Interview
 |
| **Experience** | * Effective monitoring of pupil achievement
* Teaching KS2 pupils effectively
* Demonstrate creative and highly effective classroom practice
* Use of accurate and effective data and tracking systems to support pupil progress
* Working with external agencies, parents and other stakeholders
 | * Successfully lead enrichment activities eg after school activities, residentials
* Teaching in more than 1 Key Stage
* Experience of coaching and mentoring
 | * Application Form
* Interview
* Reference
 |
| **Skills and Abilities** | * Ability to provide excellent quality lessons which inspire children to learn
* Ability to develop effective relationships and inspire confidence with teachers, learning support assistants, learning mentors, parents and carers, colleagues in other agencies and school governors
* Have an enthusiastic, positive, approachable and flexible attitude to teaching and learning.
* Ability to communicate well both orally and in writing and to maintain appropriate records
* Ability to be creative and innovative in problem solving and to work under pressure achieving deadlines
* Ability to provide a stimulating learning environment
* Ability to provide support and uphold school policies
* Have an understanding of current national issues relating to inclusion
* Ability to analyse pupil progress and achievement data in order to inform planning interventions
* High aspirations for all children
* Have a commitment to the promotion of Equal Opportunities policies
 |  | * Interview
* Task
* Reference
* Observation
 |
| **Other Requirements** | * High level of enthusiasm and commitment
* A team player
* A commitment to school improvement priorities
* A sense of humour and enthusiasm for the role
* Experience of/or supporting a curriculum team.
 | * Hold a full driving licence
* Access to a car for work
 | * Application and interview
 |