

Employee Specification Form

Post Number	
Job Title	KS1 and EYFS Teacher (Maternity Cover)
Department	
Prepared by and date	Mr A Ramsden 09,06,25

Oxton St Saviour's Primary School

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications <ul style="list-style-type: none"> Qualified teacher status, degree or recognised equivalent. 	App/Int	Qualifications <ul style="list-style-type: none"> Evidence of further Professional Development and Training. Paediatric First Aid or First Aid Qualification. 	App App
Experience <ul style="list-style-type: none"> Enthusiastic, excellent and organised classroom teacher with high expectations of children's learning and development. Experience of working within KS1 and EYFS. Ability to identify gaps in learning to differentiate skilfully, stretching the most able learners and supporting learners with SEND. Experience of assessing children's learning, development and planning next steps. Experience of leading TAs and teamwork within a KS1 and EYFS classroom. 	App/Int App App/Int App/Int App/Int	Experience <ul style="list-style-type: none"> Demonstrate experience of working with children aged 4-7 years. Experience of working with parents to engage them in their child's learning. 	App/Int App
Knowledge and skills <ul style="list-style-type: none"> Excellent knowledge of child development and the KS1 and EYFS Curriculum. Knowledge of the EYFS framework. Ability to observe, assess and plan rich, creative and varied learning and development activities based on the needs and interests of individual children in line with KS1 guidance. Demonstrate a secure knowledge and understanding of creative, imaginative and exciting approaches to teaching and learning, in order to challenge children of all abilities. Knowledge of continuous provision, enhancements and provocations for learning. Evidence of commitment to personalised learning. Know current legal requirements and guidance on the safeguarding and well-being of children. 	App/Int App/Int App/Int App/Int App/Int App/Int	Knowledge and skills <ul style="list-style-type: none"> Experience of using data e.g. Sonar and RBA to record and monitor children's assessments. Experience of supporting vulnerable children and families. Knowledge of Nurture Principles and Practice. Experience of teaching phonics eg Read Write Inc or equivalent. 	App/Int App/Int App/Int App/Int App/Int
Special Requirements <ul style="list-style-type: none"> To have a passion for working with young children Be highly motivated and enthusiastic A sense of humour, optimism and team spirit Experience of working with children with ASC 	App/Int App/Int Int App/Int App/Int	Special Requirements <ul style="list-style-type: none"> Willingness to contribute towards wider school life A commitment to continuing professional development and training 	App/Int App/Int

