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| --- | --- | --- | --- |
| **Class Teacher** | **Essential** | | **Desirable** |
| **Experience:** |  | |  |
| Qualified Teacher Status | ✓ | |  |
| Experience of teaching in Key Stage 1 or Key Stage 2 | ✓ | |  |
| Highly competent in using technology within the classroom and knowledge of the Computing curriculum |  | | ✓ |
| Success guiding and supporting children through assessments. | ✓ | |  |
| Knowledge of the *‘zones of regulation’* in education |  | |  |
| **Qualifications / Training:** |  | |  |
| Safeguarding Training and an understanding of Keeping Children safe in education |  | |  |
| Evidence of continued professional development |  | | ✓ |
| Training in teaching phonics |  | | ✓ |
| **Practical Skills and Competencies:** |  | |  |
| The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, learning strategies and adaptive teaching) | ✓ | |  |
| The monitoring, assessment, recording and reporting of pupils’ progress, including knowledge of the National Curriculum and Ofsted’s focus on this | ✓ | |  |
| The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND, EAL and Child Protection. Support our partnership with parents/carers, involving them in their child’s learning | ✓ | |  |
| **Personal Skills and Attributes:** |  | |  |
| Promote the school’s aims and vision positively | ✓ | |  |
| Be patient when working with children and their parents/carers | ✓ | |  |
| Be resilient and use common sense in coping with the day-today pressures of school life | ✓ | |  |
| Develop good personal relationships within a school team | ✓ | |  |
| Establish and develop positive working relationships with parents, governors and community groups | ✓ | |  |
| Create an engaging and stimulating learning environment | ✓ | |  |
| Show a commitment to good attendance and excellent punctuality | ✓ | |  |
| Establish and maintain effective working relationships with professional colleagues and parents and set a good example through presentation and personal and professional conduct. |  | |  |
| Contribute to the wider life of the school. |  | |  |
| **Subject Co-ordinator – Key Responsibilities:** | | | |
| To have responsibility for a subject area across the school. |  |  | |
| Monitor delivery of the curriculum area. Look for evidence that National Curriculum requirements are being delivered. Ensure curriculum coverage, continuity and progression throughout school in the subject for all children |  |  | |
| Ensure the promotion of the subject area through enthusiasm and good practice |  |  | |
| Lead school based INSET in the curriculum area |  |  | |

*The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders may be expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post.*