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| JOB TITLE: TA2/3 M23 SEND TA for our Resource Provision Class. Ganneys Meadow School and Family Hub |

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| **Essential:** | Desirable: |
| **Qualifications:** * GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths.
* NVQ2/3 for Teaching Assistants or equivalent See full and relevant list to check your qualification <https://www.gov.uk/government/publications/early-years-qualifications-achieved-in-england>
* Excellent numeracy/English/ICT skills – equivalent to NVQ Level 2 in English and maths.
 | * Evidence of recent professional development in areas
* Paediatric First Aid.
* Up to date safeguarding training.
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| **Experience:*** Recent experience of working with children in the Early Years Foundation Stage.
* Experience of working with children who have a range of special educational needs, including ASC, ADHD, Speech and Language delay, early childhood trauma and a range of sensory needs.
* Experience of assessing children’s needs and implementing relevant support.
* Experience of assessing children’s learning, development and planning next steps.
* Experience in delivering small group activities and individualised programmes on a 1:1.
* Experience of working as part of a large team.
 | * Experience of working with a multi-agency approach and acting on advice from other professionals.
* Experience of working with parents to engage them in their child’s learning.
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| **Knowledge & Skills:*** Use ICT effectively to support learning.
* Good verbal and written communication skills including use of Standard English both written and verbal.
* Full working knowledge and experience of relevant policies /codes of practices/legislation.
* Understanding of information sharing (confidentiality) and record keeping issues.
* Good understanding of child development and learning processes.
* Ability to work constructively and discreetly as part of a team, understanding classroom roles and responsibilities and own position within these roles.
* Ability to liaise sensitively with parents and carers.
* Constantly improve own practice/knowledge through self-evaluation and learning from others.
* Ability to relate well to children and adults.
 | * Ability to self-evaluate children learning needs and actively seek new learning opportunities.
* Experience of the Communication Friendly Spaces approach.
* Able to use online learning journals e.g. Tapestry to record observations and assessments.
* Experience of supporting vulnerable children and families.
* Willingness to contribute towards wider school life.
* A commitment to continuing professional development and training.
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| **Child Support** * Commitment to providing a high standard of physical and emotional care for all pupils.
* Work collaboratively with colleagues, parents/carers and other agencies in implementing all child-centred documents.
 | * Experience of supporting the class teacher/SENCO to complete annual reviews and setting targets for individual children.
* Experience of participating in the review and evaluation of all child-centred plans.
* Experience of using communication and other appropriate aids to support learning.
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| **Special requirements:*** Ability to nurture a child’s individualism.
* Ability to build and maintain effective relationships.
* Able to adapt to changing circumstances and new ideas in a positive and creative manner.
* Able to stay calm in an emergency.
* Commitment to inclusion.
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