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| JOB TITLE: TA2/3 M23 SEND TA for our Resource Provision Class. Ganneys Meadow School and Family Hub |

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| **Essential:** | Desirable: |
| **Qualifications:**   * GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths. * NVQ2/3 for Teaching Assistants or equivalent See full and relevant list to check your qualification <https://www.gov.uk/government/publications/early-years-qualifications-achieved-in-england> * Excellent numeracy/English/ICT skills – equivalent to NVQ Level 2 in English and maths. | * Evidence of recent professional development in areas * Paediatric First Aid. * Up to date safeguarding training. |
| **Experience:**   * Recent experience of working with children in the Early Years Foundation Stage. * Experience of working with children who have a range of special educational needs, including ASC, ADHD, Speech and Language delay, early childhood trauma and a range of sensory needs. * Experience of assessing children’s needs and implementing relevant support. * Experience of assessing children’s learning, development and planning next steps. * Experience in delivering small group activities and individualised programmes on a 1:1. * Experience of working as part of a large team. | * Experience of working with a multi-agency approach and acting on advice from other professionals. * Experience of working with parents to engage them in their child’s learning. |
| **Knowledge & Skills:**   * Use ICT effectively to support learning. * Good verbal and written communication skills including use of Standard English both written and verbal. * Full working knowledge and experience of relevant policies /codes of practices/legislation. * Understanding of information sharing (confidentiality) and record keeping issues. * Good understanding of child development and learning processes. * Ability to work constructively and discreetly as part of a team, understanding classroom roles and responsibilities and own position within these roles. * Ability to liaise sensitively with parents and carers. * Constantly improve own practice/knowledge through self-evaluation and learning from others. * Ability to relate well to children and adults. | * Ability to self-evaluate children learning needs and actively seek new learning opportunities. * Experience of the Communication Friendly Spaces approach. * Able to use online learning journals e.g. Tapestry to record observations and assessments. * Experience of supporting vulnerable children and families. * Willingness to contribute towards wider school life. * A commitment to continuing professional development and training. |
| **Child Support**   * Commitment to providing a high standard of physical and emotional care for all pupils. * Work collaboratively with colleagues, parents/carers and other agencies in implementing all child-centred documents. | * Experience of supporting the class teacher/SENCO to complete annual reviews and setting targets for individual children. * Experience of participating in the review and evaluation of all child-centred plans. * Experience of using communication and other appropriate aids to support learning. |
| **Special requirements:**   * Ability to nurture a child’s individualism. * Ability to build and maintain effective relationships. * Able to adapt to changing circumstances and new ideas in a positive and creative manner. * Able to stay calm in an emergency. * Commitment to inclusion. |  |