



The Rudheath
Senior Academy

Resourced Provision Lead & Teacher of Pupils with Social Communication Needs

Competitive pay scales for Teachers

Middlewich Road, Northwich, Cheshire, CW9 7DT

www.rudheathsenioracademy.org.uk



About the Role

RP Lead & Teacher of Pupils with Social Communication Needs



RP Lead & Teacher of Pupils with Social Communication Needs

Are you an individual who is enthusiastic about inclusion and can implement strategies to ensure achievement for pupils who may require additional support? **If so, Rudheath Senior Academy is the school for you!**

We are looking for someone who gets who we are at Rudheath, and most importantly can make a difference to children's lives. This exciting role gives you the unique opportunity to play an integral role in setting up our new Resourced Provision. With over £300,000 of building investment, our new provision will be designed to suit the needs of a small group of pupils with specific social communication needs, all of whom will have EHCPs.

Key attributes for the role include:

- Teaching experience, vision and ability to drive forward change.
- A passion for working with young people and offering them the breadth of opportunity and aspirations to excel.
- The ability to motivate and inspire those around you.
- A relationships-based approach to working with staff, pupils and parents/carers.
- Enthusiasm for educational improvement and life-long learning.
- The skill to innovate and embrace new initiatives.
- A reflective practitioner with excellent organisational skills.

***"This school is a friendly and welcoming community.
Staff know the pupils well and ensure that they are
well cared for."***

- Ofsted, 2023



Key Elements of the Role

RP Lead & Teacher of Pupils with Social Communication Needs



Key elements of the role will be:

- To plan and teach a specific curriculum that meets the needs of children accessing the Resourced Provision.
- To be responsible for management of the Resourced Provision within the school, providing effective provision whilst students are temporarily away from mainstream lessons.
- To work closely with senior leaders to provide high quality care, intervention and support to students to enable them to access education and achieve their full potential.
- To work closely with families to provide a holistic approach to curriculum and life skills, preparing pupils for their life beyond school.
- To provide support to students who demonstrate difficulties with communication and interaction.
- To liaise with external agencies to ensure pupils have a robust communication strategy for them to use independently in the wider community.

Responsible to: SENDCo and Trust SEND Lead

Salary: Competitive pay scales for Teachers

Key Relationships: Students, Resourced Provision Team, Senior Leadership Team, Teaching & Support Staff, Form Tutors, Governors, External Agencies, Parents, Local Community.

Working Pattern: Full Time

Disclosure Level: Enhanced

School Visits: If you would like further information, to have an informal conversation, or to arrange a school visit, please contact Christine Williams, Headteacher, by emailing cwilliams@rudheathsenioracademy.org.uk.

The post holder is required to be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Job Description

RP Lead & Teacher of Pupils with Social Communication Needs



Summary of Main Duties and Responsibilities

- Develop and lead, in conjunction with the school SENCo and Trust SEN Lead, the new RP for up to 15 secondary aged pupils with a primary need of social & communication needs, based within Rudheath Senior Academy.
- Manage bespoke timetables of inclusion for each pupil, where they access mainstream lessons as appropriate to their needs.
- Lead support staff team to assist pupils when required, to develop both academic and life skills.
- To provide leadership to develop positive behaviour support plans for pupils to ensure consistent management of behaviour within and outside of the Resourced Provision.
- Train support staff in specific interventions, approaches and systems to provide specialist, bespoke provision for identified pupils.
- Provide a total communication approach for the provision, to meet the identified communication needs of each student. Support parents to develop their communication strategies at home to provide a complete, holistic, total communication approach.
- Support the school's SEND provision by overseeing existing support spaces, in the absence of the whole school SENDCo.
- Develop and deliver alternative accreditation programmes for student for whom GCSE exams are not the most appropriate route. This will include ASDAN and other life skills based programmes to support students to be prepared for life beyond school.
- To develop and implement approved and bespoke assessment tools to support pupils to make progress in identified areas, tracking progress made and selecting next steps, in line with chosen EHCP outcomes.
- Source and develop work experience opportunities for pupils to generalise the skills learnt in the classroom into the wider community.
- To lead on mapping the Resourced Provision curriculum with the curriculum for RSA so that pupils can transition seamlessly between the two settings, working jointly with RSA faculty leads.

Person Specification

RP Lead & Teacher of Pupils with Social Communication Needs



	Essential	Desirable	Method of Assessment
Education and Qualifications			
Qualified Teacher Status (QTS).	X		Application/Interview
Where designated to work in a particular curriculum area, to work towards National Professional Qualification-SEND.		X	Application/Interview
Knowledge and Experience			
Experience of working with children of relevant age.	X		Application/Interview
Experience of working with pupils with developmental needs.	X		Application/Interview
Experience of conducting SEND review meetings, specifically for pupils with social communication needs.		X	Application/Interview
Full working knowledge of relevant policies/codes of practice in line with legal requirements.	X		Application/Interview
Working knowledge of national curriculum and other relevant learning programmes, including implementing and leading on alternative accreditation pathways.	X		Application/Interview
Ability to plan bespoke programmes of support for pupils, incorporating meeting their EHCP outcomes..	X		Application/Interview
Skills and Attributes			
Strategies for rising student achievement through effective teaching and learning.	X		Application/Interview
Ability to inspire, motivate, support and challenge students.	X		Application/Interview
Promote equality and inclusive practices.	X		Application/Interview
Actively demonstrates a passion for the value of education.	X		Application/Interview
Demonstrates honesty and integrity.	X		Application/Interview
Self-motivated, enthusiastic and energetic.	X		Application/Interview
Excellent communication and interpersonal skills.	X		Application/Interview
Ability to develop and maintain effective working relationships with pupils, staff and other stakeholders.	X		Application/Interview
Excellent organisational skills, prioritises and meets deadlines.	X		Application/Interview
Set high expectations for students.	X		Application/Interview
Demonstrate initiative and problem-solving skills.	X		Application/Interview
Flexible and positive approach to new challenges and opportunities.	X		Application/Interview
Excellent attendance and punctuality record.	X		Application/Interview
Resilient.	X		Application/Interview

Recruitment Information

RP Lead & Teacher of Pupils with Social Communication Needs



How to Apply

Should you wish to apply for the post, please complete our online application form which is accessed via the vacancies page of the school's website (www.rudheathsenioracademy.org.uk), and send this to recruitment@rudheathsenioracademy.org.uk by the closing date and time.

Closing date: **Friday 4th July 2025**

Time: **09:00am**

Safeguarding Commitment

The North West Academies trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced Disclosure and Barring Service (DBS).

Diversity in the Workplace

The North West Academies trust values diversity in the workforce and is committed to ensuring that throughout the recruitment and selection processes no applicant is disadvantaged or discriminated against because of the protected characteristics of age, disability, gender re-assignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief and sexual orientation.



Why North West Academies Trust?

RP Lead & Teacher of Pupils with Social Communication Needs



NWAT believes that an aspirational and inspirational education is the right of every child. Our success is driven by a commitment to relentlessly work to improve standards and outcomes for our pupils.

As specialists in providing high-quality education, we are passionate about supporting schools within their communities and helping to ensure outstanding learning opportunities for every child.

As part of NWAT we believe that the best possible education can only be provided if children are happy, well-fed and well-cared for. We understand that children learn best through experiences and that skills should be learned through fun, excitement and challenges. Residential, swimming, inter-school sports and special days out take pride of place on all of the Trust school calendars.

For our staff, we offer:

- Flexible working arrangements.
- Enrolment to the Medicash Proactive Health Plan to help with costs of everyday healthcare.
- Access to 24/7 Employee Assistance Programme.
- Accredited counsellor to offer wellbeing support for all staff.
- Positive recognition culture.
- Bespoke professional development opportunities.
- Open door policy for communication across the Trust.
- Opportunity to contribute to the growth and development of NWAT.

*“Opening Children’s
Eyes to the
Wonderful World of
Possibility”*

