

|  |  | **PERSON SPECIFICATION – TEACHING ASSISTANT SEN ADDITIONAL SUPPORT** | | |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Essential** | **Desirable** | |  |
|  |  | Attributes | Evidence | Attributes | Evidence |
| Qualifications | * A minimum of NVQ Level 2 or equivalent * A minimum of 2 years’ experience * Experience of supporting children with special educational needs | | AF  I  AF | * Professional development in special educational needs * First aider * Team Teach or equivalent or the capacity to attend this training as soon as possible * A commitment to continuing professional development * Specialist training in ASC | AF  AF/R |
| Professional Attributes | * To have high expectations of pupils and demonstrate a commitment to raising educational achievement; * To promote mutual respect between all members of the school community, working closely with parents, staff, governors. * To have a commitment to equality of opportunity, inclusion and celebrating diversity within the school; * To foster the school’s Christian ethos. | | I  I    AF/I  AF    AF/I | * Knowledge of different strategies to support children to regulate and support emotions. * Ability to use own initiative to engage reluctant learners | AF/I    I |
| Personal Qualities | * Flexible and able to respond to the changing needs of the school; * Enthusiastic with a determination to succeed; * Excellent interpersonal and communication skills; * A good team player who is willing to support others and seek advice. * Patience, calm, resilience, sense of humour * An ability to remain positive when working under pressure. | | R/I  I/AF/R  R/I    I/R  R/I | • Able to bring personal interests and expertise to the school.   * Willingness to be involved in extracurricular activities. | I/AF |
| Professional Knowledge and  Understanding | * Expertise in managing the behaviour of children with complex needs; * High standards of literacy and numeracy * Experience of supporting children with sensory needs * Experience of supporting children with SEMH needs * Understanding and committed to a Growth Mindset approach * Understanding of safeguarding issues and procedures within the school context; | | AF  AF  AF/I  AF/I | * Knowledge of the Code of Practice for SEN in teaching and learning * Understanding of conflict resolution strategies | I/AF |

AF/Application Form I/Interview R/Reference