PERSONAL SPECIFICATION

EYFS TEACHING ASSISTANT



CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Good general education e.g. to GCSE level TA qualification or equivalent Working knowledge of the EVES National Currisulum	CCRS Catholic Certificate
EXPERIENCE	 Working knowledge of the EYFS National Curriculum Experience of working within an EYFS setting 	TA in an EYFS setting
KNOWLEDGE and UNDERSTANDING	 Knowledge and understanding of safeguarding and child protection Sound knowledge of EYFS National Curriculum A good understanding of the Development Matters Statements Birth to 5 guidance Good knowledge of Computing to support learning Effective behaviour management strategies A commitment to getting the best outcome for each and every pupil 	 An understanding of the independent school sector Experience working in a Catholic Primary setting An understanding of synthetic phonics
SKILLS, APTITUDES and COMMUNICATION	 Strong interpersonal, written and oral communication skills with the ability to deal confidently with a range of people including staff, parents and pupils Excellent communication skills with pupils, colleagues and parents To be clear, confident, fair, with good behaviour management skills Ability to work well as part of a team Good organisation, creativity and ability to work on own initiative ICT competent Ability to meet deadlines 	 The ability to contribute to a co- curricular area Strong administrative and organisational abilities Familiarity with Google Classroom or VLE
DISPOSITION	 Commitment to the safety and welfare of all pupils Commitment to raising standards and levels of achievement of all pupils Highly motivated and enthusiastic Flexibility and willingness to be involved in School life An understanding of, and commitment to, the school's ethos and Catholicity Willingness to continue to undertake training and learn through CPD 	Practising Catholic