

Qualified Teaching Assistant Job Specification

	Essential	Desirable	Assessed Through
QUALIFICATIONS			
A relevant education, health or social care qualification at Level 3 (e.g. Supporting Teaching & Learning in Schools)	1		Application
Level 2/GCSE grade C or above in English and Maths	1		Application
EXPERIENCE			-
Experience working in a school or similar environment	1		Application
Experience working with children or adults with special educational needs or disabilities.	1		Application & Interview
Experience working with children who display challenging behaviour	1		Application & Interview
KNOWLEDGE AND SKILL	S		
A working knowledge of the National Curriculum and the Early Years Foundation Stage	1		Application & Interview
Possess an understanding of how children learn.	1		Application & Interview
Understanding of the needs of students with learning difficulties		1	Interview
Understanding of the needs of pupils with Autism Spectrum Disorder (ASD)		1	Interview
Able to, speak and write in grammatically correct English	1		Interview, Application & Task
Understanding of the safeguarding procedures relating to the role	1		Interview
Ability to use a wide variety of strategies to support pupils of varying achievement levels	1		Interview

Plaistow Primary School, Junction Road, Newham, London, E13 9DQ

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PERSONAL QUALITIES		
The candidate is willing to put the needs of pupils at the centre of their work at the school.	1	Interview
Excellence record in both attendance and punctuality.	1	Reference
Able to work effectively in a team.	1	Interview
Ability to show initiative and proactivity in their role.	1	Interview
Ability to show sensitivity to the challenges faced by pupils and their families.	1	Interview
Approachable, polite and professional	1	Interview
Ability to be resilient, meeting the demands of a challenging high pressured environment and deal with emergencies when required	1	Interview
Flexible and able to manage last minute changes when required	1	Interview
Willingness to undertake training and other CPD activities in order to further develop the specialist skills needed for the role	1	Interview
Willingness to participate in full range of curriculum activities	1	Interview
Committed to equality of opportunity for all	1	Interview