**PERSON SPECIFICATION – PART TIME CLASS TEACHER**

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|  | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |

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| **QUALIFICATIONS** | · Qualified Teacher Status | · Further / continued CPD | Application Form |
| **EXPERIENCE** | * Proven ability as an excellent classroom teacher across the primary age range
* Able to demonstrable the ability to work effectively in a team
* Evidence of continuing and recent professional development relevant to the post
 |  | Application Form |
| **PROFESSIONAL****KNOWLEDGE,****UNDERSTANDING****AND SKILLS** | **Knowledge and understanding of:*** current theory and best practice

in learning and teaching, particularly as this relates to high achievement and attainment* the importance of culture and ethos and how this impacts on morale, high expectation and high standards
* inclusion and strategies for engaging all learners
* effective procedures for managing and promoting positive behaviour among pupils
* what constitutes appropriate and successful relationships with children
* safeguarding

**The ability to:*** create a happy, challenging and effective learning

environment* establish and develop close relationships with parents,

governors and the wider community. **Able to demonstrate:*** effective organisational skills
 | **Knowledge and understanding of:*** How the learning environment supports high standards
 | Letter of applicationLesson observationInterview |
| **SPECIFIC****KNOWLEDGE,****UNDERSTANDING****AND SKILLS** | **Committed to:** * maintaining and enhancing the Christian ethos and values of the school in accordance with its foundation as a Church of England school
* using a positive approach to promote learning and excellent behaviour

**Able to demonstrate**:* an understanding of metacognition / thinking skills
* confident and competent use of ICT
 | - A full and active member of a church in membership of Churches Together in England. | Application formLesson observationInterview |
| **CURRICULUM** | **Knowledge and understanding of:*** The National Curriculum and its assessment
* Current thinking on curriculum design
 | **Knowledge and understanding of:*** How the curriculum supports the ethos and values of a school
 | Letter of applicationInterview |
| **PROFESSIONAL****VALUES** | **Able to demonstrate:*** high expectations of everyone
* a belief that learning should be fun
* commitment to practical learning
* commitment to the personal welfare and safeguarding of children
* show support for an enriched curriculum through out of hours learning and educational visits
 |  | Letter of applicationLesson observationInterview |
| **PERSONAL****QUALITIES** | **You need to:*** have boundless enthusiasm, determination and drive to inspire others to achieve high standards
* display warmth, care and sensitivity in dealing with children
* be open minded, self evaluative and adaptable to changing circumstances and new ideas
* be able to reflect upon experience
* be willing to be involved in the wider life of the school
* be able to work flexibly
* be able to prioritise
* have good interpersonal / communication skills
* have a personable nature to build effective relationships with parents and all members of the school community
* have an ability to maintain a good sense of humour, a willingness to learn and the will to continually strive for excellence
 | **You need to:*** have insight into what is important in our school
* bring personal interests and enthusiasm to the school community
 | Letter of applicationInterviewReference |

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| Above all, you need to want the very best for our children and be prepared to put their needs first. You recognise the importance of educating the whole child, including all learners, and achieving high standards within a creative, broad and innovative curriculum. |