**Dorin Park School**

**Class Teacher Person Specification**

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|  | Essential | Desirable |
| Qualifications | * Recognised Degree and Qualified Teacher Status. | * Additional training and/or experience in SEN |
| Professional Development | * A commitment to ongoing professional development and willingness to attend training – on and off site. | * Continuous professional development * Training in SEN strategies and interventions. |
| Experience | * Outstanding practitioner * At least good with outstanding teaching throughout any teaching. * Can successfully incorporate ICT in lesson delivery. | * Experience of Severe/Complex needs. * Previous outstanding experience of teaching pupils/students with Complex needs. |
| Knowledge | * A sound understanding of an all age complex needs curriculum and/or primary curriculum. * How to differentiate work to cater for a wide range of needs. * How to develop and analyse interventions and strategies. |  |
| Skills | * Excellent ICT skills to enhance teaching and learning. * Excellent written skills to be able to contribute to reports and pupil documentation. * Excellent skills in planning and delivering high quality lessons which ensures outstanding pupil progress. * The ability to communicate clearly. * Excellent attendance and punctuality. * Excellent written and verbal skills. * Outstanding interpersonal skills. * Flexibility to be able to respond to the needs of our pupils/students. * Promote the safety and well being of pupils/students and staff. | * Knowledge of communication strategies. |
| Attitude and Values. | * Play a full part in school life with enthusiasm and a good sense of humour. * Contribute to the development, implementation and evaluation of the policies, practices and procedures in such a way as to support our aim and vision. * To work within a highly successful and motivated team of teachers, TAs, Admin and Specialist Health professionals. * Patience, understanding and empathy towards our pupils. * A positive, energetic and enthusiastic outlook. |  |