**Dorin Park School**

**Class Teacher Person Specification**

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|  | Essential | Desirable |
| Qualifications | * Recognised Degree and Qualified Teacher Status.
 | * Additional training and/or experience in SEN
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| Professional Development  | * A commitment to ongoing professional development and willingness to attend training – on and off site.
 | * Continuous professional development
* Training in SEN strategies and interventions.
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| Experience | * Outstanding practitioner
* At least good with outstanding teaching throughout any teaching.
* Can successfully incorporate ICT in lesson delivery.
 | * Experience of Severe/Complex needs.
* Previous outstanding experience of teaching pupils/students with Complex needs.
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| Knowledge | * A sound understanding of an all age complex needs curriculum and/or primary curriculum.
* How to differentiate work to cater for a wide range of needs.
* How to develop and analyse interventions and strategies.
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| Skills | * Excellent ICT skills to enhance teaching and learning.
* Excellent written skills to be able to contribute to reports and pupil documentation.
* Excellent skills in planning and delivering high quality lessons which ensures outstanding pupil progress.
* The ability to communicate clearly.
* Excellent attendance and punctuality.
* Excellent written and verbal skills.
* Outstanding interpersonal skills.
* Flexibility to be able to respond to the needs of our pupils/students.
* Promote the safety and well being of pupils/students and staff.
 | * Knowledge of communication strategies.
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| Attitude and Values. | * Play a full part in school life with enthusiasm and a good sense of humour.
* Contribute to the development, implementation and evaluation of the policies, practices and procedures in such a way as to support our aim and vision.
* To work within a highly successful and motivated team of teachers, TAs, Admin and Specialist Health professionals.
* Patience, understanding and empathy towards our pupils.
* A positive, energetic and enthusiastic outlook.
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