# VISION

Developing world class citizens through excellence in education.

# MISSION STATEMENT

***Appreciate, Aspire and Achieve***;

***Creating a brighter future by working, learning and enjoying together.***

Children are at the heart of everything we do; it is the mission of Lunt’s Heath Primary School thatloving relationships are the driver for enabling all children to grow into caring, knowledgeable and responsible citizens ready to make a positive contribution to the environment, community and society.

**VALUES**

The school’s values play an important role in establishing whom we are and what we aspire to; we currently apply common family values such as respect and tolerance. All children and adults strive to live out these values in their daily lives and genuinely supplement them with British Values. Children learn what it means to be a good person and to wear the ‘Lunt’s Heath’ badge.

**respect / responsibility / honesty / perseverance / sharing**

**AIMS**

Curriculum:

1. To deliver a high quality, inclusive, broad and balanced curriculum that ensures **ALL** children learn more, remember more, and can do more.
2. To ensure children acquire the essential knowledge and cultural capital needed to be educated citizens and succeed in life.
3. To ensure that all children read, write, and use mathematical knowledge at an age appropriate level.

Equality:

1. To provide inclusive opportunity giving equality of access to educational entitlement, including those who are disadvantaged or have additional needs.
2. To enable each child to develop to their full potential, intellectually, creatively, physically, emotionally, morally and socially by providing a safe, secure and stimulating environment, within a clear disciplinary framework where the emphasis is on self-esteem and mutual respect.

Individuality:

1. To encourage children to develop open, enquiring and creative minds fostering their interests and enthusiasm for lifelong learning within an ‘I can’ culture.
2. To grow children’s individual character and resilience through a range of learning opportunities.

Quality:

1. To develop staff skills and strengths in maintaining the highest standard of teaching.
2. To provide holistic child development: to become healthy, remain safe, enjoy and achieve, make a positive contribution to the community and to secure economic well-being.

Partnerships:

1. To use finances and resources effectively by planning for the future with the involvement of all key stakeholders.
2. To foster local and wider community links with parents and other key stakeholders as true partners in the education of children.