



Person Specification			
Post title	Environmental Health Team Leader (Domestic)	Grade	P

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
Skills, knowledge, experience		
S1	Ability to analyse and interpret complex data and to disseminate this in various reporting formats.	CV/SS,I
S2	Ability to supervise and motivate staff in an efficient and effective manner providing clear direction and leadership.	CV/SS,I
S3	Detailed knowledge of criminal investigative techniques and sound professional judgement in undertaking complex investigations.	CV/SS,I
S4	Thorough knowledge and understanding of national and regional issues that impact on the regulatory functions for which you are responsible.	CV/SS,I
S5	Ability to manage budgets including supporting the Head of Risk, Resilience and Community Protection in budget preparation, financial monitoring and planning, income generation and bidding for external funding.	CV/SS,I
S6	Ability to plan, programme monitor and deliver projects in accordance with required timescales and to lead on cross-service projects and develop partnerships.	CV/SS,I
S7	Ability to maintain accurate written and computerised records which comply with legal procedures and to use relevant software applications.	CV/SS,I

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S8	Knowledge of the Regulation of Investigatory Powers Act.	CV/SS,I
S9	Ability to analyse and interpret complex data and to disseminate this in various reporting formats.	CV/SS,I
S10	Achieves personal objectives on time and to the agreed standard whilst having consideration for the effect on others, competing priorities and tight deadlines.	CV/SS,I
S11	Ability to cope flexibly with competing priorities/workloads under own supervision using initiative.	CV/SS,I
S12	Ability to work independently, plan, prioritise and coordinate workload to meet targets.	CV/SS,I
S13	Experience of customer care, direct customer contact with service users and engaging partners.	CV/SS,I
S14	Valuing Diversity - Listen, support and monitor the diverse contributions made to service development without prejudice. Challenge behaviours and processes which do not positively advance the diversity agenda whilst being prepared to accept feedback about own behaviour. Recognise people's strengths, aspirations and abilities and help to develop their potential. Understand how Valuing Diversity can improve our ability to deliver better services and reduce disadvantage.	CV/SS,I
S15	Developing Self and Others - Ability to question, and request right training and development that links to the post, to seek opportunities that add to skills and knowledge, to respond positively to opportunities that arise. And to support others' learning and share learning with others.	CV/SS,I
Personal attributes and circumstances		
P1	You must adhere to the "Knowsley Better Together" staff qualities; Integrity, Accountability, Communication and Respect.	I
Communication		
C1	Excellent communication and presentational skills with an ability to deal with all levels of people/agencies/professionals/businesses and to provide advocacy before the Crown Court.	CV/SS, I
Qualifications		

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Q1	Good overall level of education to a minimum Degree level or equivalent	CV/SS, C
Q2	A Certificate of Registration issued by the Environmental Health Registration Board (EHRB) to practice as an Environmental Health Officer/Practitioner; OR A Diploma in Environmental Health (or its antecedents) awarded by the EHRB; AND A minimum of Five Years Post qualification experience	CV/SS, C

CV/SS = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview
P = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- **Motivation to work with children and young people.**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people.**
- **Emotional resilience in working with challenging behaviours.**
- **Attitudes to use of authority and maintaining discipline**

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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