

Person Specification				
Post title	Apprentice Highways Technical Support	Grade	B / £23,656 per annum	

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment		
Skills, knowledge, experience				
S1	Have passion for improving highways in Knowsley	CV/SS, I		
S2	Knowledge/experience or awareness of highway services in a Local Authority.	CV/SS, I		
S3	Knowledge or experience of design packages relevant to traffic/highways engineering such as mapping or computer aided design, preferably on a practical level.			
S4	Knowledge/experience or awareness of the legal obligations of a Highways Authority.	CV/SS, I		
S5	The ability to analyse problems and interpret technical information and provide appropriate solutions	CV/SS, I		
S6	A questioning and challenging approach, with strong attention to detail, and ability to make correct judgments.	CV/SS, I		
S7	A good practical knowledge of standard Microsoft Office.	CV/SS, I		
Personal attributes and circumstances				
P1	You must adhere to the "Knowsley Better Together" staff qualities; Integrity, Accountability, Communication and Respect	I		
Communicat	tion			
C1	Ability to communicate effectively with all colleagues and partners, both orally and in writing	CV/SS, I		
C2	Good inter-personal skills with an emphasis on customer care.	CV/SS, I		
Qualification	S			
Q1	5 GCSE's grades A*-C/9-4 including Maths and English or equivalent. A desire to learn and progress by undertaking training to obtain the necessary skills and knowledge for the role	CV/SS, C		

May 2025









**CV/SS** = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview **P** = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

May 2025





