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# **1:1 Level 2 Teaching Assistant**

**Candidate Information Pack.**

**Holy Trinity Church of England Primary School**



Welcome to LDST

Welcome to LDST. Thank you for your interest in working in our family of schools and committing to making a difference to our learners right across our Trust.

***LDST is a multi–academy Trust of 18 primary schools that welcomes young people and colleagues of all faiths and none and is committed to providing a high-quality education and environment where Christian values and principles permeate all that we do.***

As a Trust, we have a very clear purpose, and an uncompromising vision:

The right of all to have a great education is at the heart of everything we do so that all learners, regardless of background, ethnicity or need, make excellent progress, and fulfil their academic potential.

Central to this are our **core values of *collaboration, difference, local and inclusion***, and our commitment to ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.

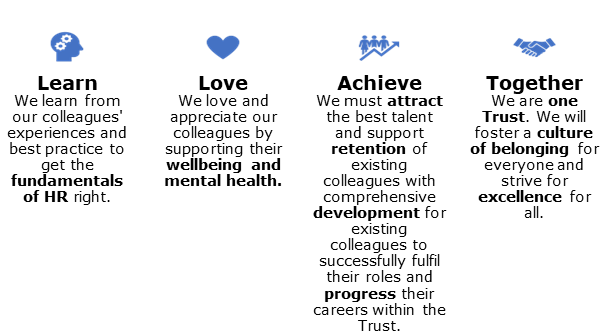
All of our schools benefit from high levels of collaboration and a strong school improvement function and central team, which give the capacity to support schools, evaluate and intervene where needed. Strong networks and a culture of support ensures a high level of accountability matched with only the challenge required to enable local leadership to flourish.

We do this to ensure that our schools are self-sustaining and we are committed to being:

* **Respectful** of the individual identity of our schools –knowing their strengths and understand where improvements are needed
* **Resourceful** and recognising effective and successful practice in all schools and using this where possible as a resource to support others to bring about improvement
* **Responsive** to the context of each school, adapting strategies where necessary to promote and sustain improvements
* **Relentless** in our pursuit of excellence and led by a belief that every child can achieve

Our family of schools support and connect, share practice, and provide an excellent education built on distinctly Christian values so that *all* children, learners and staff across our Trust, flourish.  Our established networks provide exciting opportunities for schools to work together to create a fluid school improvement system.

Supporting you to flourish and thrive in your role is extremely important to us and this is reflected in our strategic People Pillar and People Strategy:

**We are a fully inclusive organisation and encourage applications from individuals from all communities regardless of faith, race or ethnicity, age, disability, gender or sex, marital status, pregnancy or maternity, or sexual orientation.**

What we can offer you

* **Excellent Terms and Conditions –** We are committed to maintaining (or bettering) national terms and conditions.
* **Hybrid Working –** Central Team staff are able to work flexibly where possible within the requirements of the role.
* **Continuing Professional Development –** All support staff can apply for fully-funded apprenticeships up to degree level.
* **Leadership Pathways** **–** We have a wealth of development opportunities that are open to colleagues and we are exceptionally proud of our very high levels of internal promotion.
* **Annual Trust Wide Conference** **–** For all colleagues to celebrate and learn together.
* **Collaboration** **–** Regular networking opportunities across our networks for different staff groups.
* **Trust Wellbeing Group** – Exploring and implementing new and innovative initiatives to support our colleagues to be happy and healthy in work.

About Holy Trinity Church of England Primary School



Our Vision Statement

At Holy Trinity Church of England Primary School, every child is recognised as a unique individual. We celebrate and welcome differences within our diverse school community, encouraging all to grow and flourish as precious children of God. Learning is centred around experiencing the joy of discovery. The ability to learn is underpinned by the teaching of skills, knowledge, concepts, and values, with a vision to prepare our children to be life-long learners, rooted in our school motto: To be the best we can be: For God, for others and for ourselves.

Holy Trinity CE Primary School is a one form entry, popular school in the middle of Southport. As an academy within the Liverpool Diocesan Schools’ Trust, we are ambitious for the very best knowledge-based education for our children. We have recently been graded ‘A Good School’ by both OFSTED and SIAMS. We are fortunate to have a vibrant, happy, and diverse school community with children here whose families come from all over the world. As such, we are passionate about being active global citizens.

We have a strong vision for a world class curriculum, based on the latest research that meets the needs of all of our children. We have many exciting initiatives underway to engage our children in reading across and beyond our curriculum. As a Maths mastery school, we have been involved in developing our Maths curriculum that has transformed the teaching of Maths in the last three years. As a result, our children make excellent progress.

As a school that believes in enabling all pupils and adults to flourish in the widest possible sense, we are part of the Children’s University, promoting active engagement in a wide range of school clubs and community activities.

All members of staff at Holy Trinity are highly motivated to ensure our children are happy and fulfil their potential, academically and socially. Our pupils are well behaved, articulate, extremely positive and enjoy learning. If you have excellent interpersonal and communication skills and would like the opportunity to thrive in our welcoming school, where CPD is highly valued for all members of our school community, we look forward to receiving your application.

Job Description

**Title:** 1:1 Level 2 Teaching Assistant

**Grade:** Grade D, Scale Point 6

**Salary:** £17,665.24

**Hours:** 30 hours per week, 38 weeks per year – 8.30am – 3.30pm

**Accountable to:** Headteacher

**Location:** Holy Trinity CofE Primary School, Southport

JOB PURPOSE

To work with and supervise individuals under the direction/instruction of teaching and/or senior staff, inclusive of specific individual learning needs, enabling access to learning for all pupils and assistance and support in classroom management and behaviour techniques.

MAIN DUTIES

**Support for the Pupil**

* Provide 1:1 support for a child under the direction of the class teacher and the SENDCO
* Establish good working relationships with pupils, acting as a role model
* Be aware of and respond appropriately to individual pupil needs ensuring effective interaction
* Promote inclusion and acceptance of all pupils
* Encourage pupils to interact with others and engage in activities led by the teacher
* Promote self-esteem
* Support self-care and independence
* Provide personal care for the pupil where required
* Provide feedback to pupils in relation to progress and achievement under the guidance and direction of the teacher
* To support pupils at break time / lunch time with structured lunch time activities
* Attend meetings with outside agencies and put recommendations into place.
* Attending SEND specific training and follow strategies and recommendations from specialist practitioners.
* Plan and assess interventions designed for small groups of children and 1:1 pupils.
* Follow pupil’s behaviour plans consistently.

**Support for the Teacher**

* Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans
* In liaison with the teacher, utilise strategies to support pupils in achieving learning goals
* Report pupil achievements, progress and issues as appropriate in agreed format.
* Undertake pupil record keeping as requested.
* Administer routine primary tests
* Promote good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy.
* Establish constructive relationships with parents/carers
* Keep parents updated on progress through home/school diary and attending meetings.
* Update assessment and support plans with class teacher.
* Provide minimal clerical/administration support
* Assist with the display of children’s work
* Log incidents on the school system of CPOMS.

**Support for the Curriculum**

* Undertake structured and agreed learning activities/learning programmes, taking into consideration pupil learning styles.
* Be responsible for groups of children.
* Undertake learning support programmes, recording achievements and progress and providing appropriate reports and feedback for the teacher.
* Support the use of ICT in learning activities and develop pupils’ competence and independence in its use.
* Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

**Support for the School**

* Uphold the Christian values of our school and support its Christian distinctiveness.
* Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned).
* Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
* Contribute to the school ethos, aims and school improvement plan
* Appreciate and support the role of other professionals
* Attend relevant meetings as required
* Participate in training and other learning activities as required
* Assist with the supervision of pupils out of directed lesson time, including before and after school if appropriate and within working hours
* Accompany teaching staff and pupils on visits, trips and out of school activities as required

This job description is intended to clarify the main duties and responsibilities of the post, but it is not intended to be an exhaustive list of all the tasks undertaken by the post. The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children, and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.

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| **Person Specification** | **Essential**  **(E)**  **or**  **Desirable (D)** |
| **Skills**   * Good numeracy/literacy skills * Ability to observe and monitor progress, and maintain records * Ability to maintain confidentiality * Willingness to support additional offsite educational activities * Good communication and expressive skills. * Ability to model exemplary behaviour; supervise children, encourage good social skills and adhere to defined standards * Ability to liaise and communicate effectively with others * Demonstrate good organisational skills * Ability to work with an individual or a group * Willing to teach new concepts as agreed with the class teacher * Willing to implement strategies for developing writing, reading, and number skills * Willing to learn how to assess children’s understanding * Ability to discuss with children their understanding of learning objectives and suggest ways of developing their learning. * Able to develop good personal relationships within a team * Able to establish and develop positive relationships with parents, governors and the community   **Knowledge**   * Supporting children with Special Educational Needs * The Primary school curriculum and other basic learning programmes * How to support children in literacy and numeracy * How children learn and how to motivate them * Child development and the ways in which children learn * The roles played by various adults in a child’s education * Knowledge of relevant policies/codes of practice and awareness of legislation * Aware of safeguarding procedures and how to provide a safe environment for children   **Qualifications**   * Level 2 qualification in childcare/ child development / education or willingness to work towards. * Level 2 qualifications in English and Maths or willingness to work towards * Willingness to participate in relevant training and development opportunities * Knowledge and experience of supporting children with SEN needs * Willingness to undertake appointed person certificate in first aid administration * Experience of working in a school setting on a paid or voluntary basis | **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **E**  **D**  **D**  **D**  **D**  **D**  **D**  **D**  **D**  **E**  **E**  **E**  **E**  **E**  **E** |
| **Professional Values and Practice**   * High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements * Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners | **E**  **E** |

How to Apply

Application Process

The application process for this role is a 3-stage process:

* Application form
* Observation
* Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

To ask any questions, or to submit your completed application form, please email [belinda.wood@ldst.org.uk](mailto:belinda.wood@ldst.org.uk) or call 01704 538366.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

**Closing Date:** Monday 8th September 2025

**Shortlisting Date:** Wednesday 10th September

**Interview Date:** Friday 12th September

**Start Date of Post:** As soon as possible

**Please contact the school office on 01704 538366 or email** [**belinda.wood@ldst.org.uk**](mailto:belinda.wood@ldst.org.uk) **to arrange a visit for the beginning of September.**

**Our Trust Prayer**

Heavenly Father,

Let peace, friendship and love grow in our schools.

Send the Holy Spirit to give

excellence to our learning

love to our actions and

joy to our worship.

Guide us to help others,

so that we may all

Learn, Love and Achieve, Together with Jesus.

Amen