



Person Specification			
Post title	Therapeutic Intervention Practitioner	Grade	K / £39,862 - £41,771

* * * This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months * * *

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
Skills, knowledge, experience		
S1	Recent experience of working with children and families to deliver interventions to tackle harmful sexual behaviour, child exploitation, serious youth crime/anti-social behaviour, emotional/sexual health) on a one-to-one basis with the hard-to-reach cohort.	CV/SS, I
S2	Evidence of working with children and parents how are affected by risk outside the home and been exploited sexually and criminally. With specific reference to understanding the issues faced by barriers to engagement, reducing the barriers by building a trusted relationship and working therapeutically	CV/SS, I
S3	Specialist training, knowledge and experience of working with parents and children who have been assessed as presenting a risk of harmful sexual behaviour towards others. An understanding of child development, the impact of Adverse Childhood Experiences on factors that lead children to become exploited and/or to go missing from home or care.	CV/SS, I
S4	Experience of case management including undertaking specialist harmful sexual behaviour assessments ie AIM3 and child exploitation family assessments to identify risk and need and develop multi-agency, outcome focused family plans in partnership with families and partner agencies and act as the lead practitioner in the delivery of these. To ensure other professionals are adhering to the plan including disruption of child exploitation perpetrators.	CV/SS, I
S5	Ability to offer specialist harmful sexual behaviour consultations to the wider workforce and have	CV/SS, I

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	oversight of other practitioner's practice.	
S6	Ability to work within a multi-agency team, including reporting, monitoring and evaluation. To engage with and form appropriate professional working relationships with young people on an individual basis and in group settings, and their families, including therapeutic and trauma informed interventions	CV/SS, I
S7	Ability to establish and maintain links and work in partnership with children, young people, their families, partner agencies and colleague professionals and evidence experience of effective multi agency working. Ability to deal with challenging and difficult behaviour and situations in a positive and professional manner	CV/SS, I
S8	Up to date knowledge and understanding of key policy drivers and recent research in relation to harmful sexual behaviour, child on child sexual abuse, sexual exploitation and adolescent development impacted by SEN and complex needs.	CV/SS, I
S9	Demonstrable specialist knowledge of safeguarding the welfare and safety of children and young people. Experience and trained in risk assessments and risk management of harmful sexual behaviours.	CV/SS, I
S10	Experience of evidencing the impact of work with children and families through evaluation to demonstrate improved outcomes for families.	CV/SS, I
S11	Experience of convening and co-ordinating multi-agency meetings to address the needs of children and adults within families	CV/SS, I
S12	Experience of managing financial arrangements and being responsible for handling money.	CV/SS, I
Personal attributes and circumstances		
P1	You must adhere to the "Knowsley Better Together" staff qualities; Integrity, Accountability, Communication and Respect	I
Communication		
C1	Verbal communication skills appropriate to a variety of settings, e.g. with colleagues at all levels, young people and their families and staff of other departments and agencies	CV/SS, I
C2	Excellent interpersonal and communication skills and good time management. Ability to write concise written records and reports.	CV/SS, I

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Qualifications		
Q1	A nationally recognised professional qualification relevant to the service that includes accredited knowledge of children and young people's development (e.g. Youth Work, Social Work, Teaching) or equivalent experience	CV/SS, C

CV/SS = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview
P = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- **Motivation to work with children and young people.**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people.**
- **Emotional resilience in working with challenging behaviours.**
- **Attitudes to use of authority and maintaining discipline**

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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