



Person Specification			
Post title	Hospital and Home Tuition Service Teacher	Grade	Teachers MPS 1-6 / UPS 1-3 + SEND allowance

This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
Skills, knowledge, experience		
S1	To be able to engage, manage and successfully motivate vulnerable young people with a variety of medical needs/ mental health issues	CV/SS, I
S2	To be able to successfully deliver education in a variety of contexts, effectively managing learning in these environments.	CV/SS, I
S3	Demonstrate the ability to efficiently manage your own time and resources, using your initiative to problem solve in an often fluid working environment.	CV/SS, I
S4	Knowledge of SEND, including Autism and ADHD, and how to differentiate both academically and socially to support students	CV/SS, I
S5	In depth knowledge and understanding of curriculum requirements for primary or secondary aged pupils	CV/SS, I

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S6	Understanding of the effective use of record keeping and assessment, demonstrating the ability to write reports/evaluations, target set and evidence impact and progression, both academically and socially.	CV/SS, I
S7	Understanding of the importance of effective multi-disciplinary working and close links with outside agencies	CV/SS, I
S8	Successful experience of teaching across a broad age and ability range in a mainstream school, special school and/or PRU	CV/SS, I
S9	Experience of working with SEND students, including those with ASC and ADHD	CV/SS, I
Personal attributes and circumstances		
P1	You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability, Communication and Respect	I
P2	Ability to support colleagues and engage in joint problem solving	CV/SS, I
P3	Outstanding organisational skills: ability to plan ahead, make priorities, manage workload, allocate time and cope with stress	CV/SS, I
P4	Ability to work well with children and young people and adults	CV/SS, I
P5	Hold a full driving licence with the ability to travel between settings within the Borough and use of a car for work	CV/SS, I

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Safeguarding and Promoting Welfare of Children		
P6	To be fully aware of and understand the duties and responsibilities arising from the Children Act 2004 and Working Together in relation to child protection and safeguarding children, young people and vulnerable adults	CV/SS, I
P7	To be able to articulate how an understanding of how equality and diversity positively impacts our young people	CV/SS, I
Qualifications		
Q1	Degree Level Qualification with Qualified Teacher Status (QTS)	CV/SS, C

CV/SS = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview
P = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- **Motivation to work with children and young people.**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people.**
- **Emotional resilience in working with challenging behaviours.**
- **Attitudes to use of authority and maintaining discipline**

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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