



**Job Title: SEND Teacher**

**Responsible to: The Head teacher**

This post is subject to current conditions of employment of school teachers, contained in The School Teachers' Pay and Conditions Document and other current educational and employment legislation. Roles and responsibilities also reflect the Professional Standards for Teachers.

### **School Ethos**

**We are a highly inclusive school with a passion for high quality education supporting each and every child to realise their full potential in a caring and nurturing environment.**

### **Knowledge and Understanding**

- Knowledge and understanding
- To understand the purposes, scope, structure, content and balance of the appropriate curriculum.

### **Planning, teaching and class management**

- Plan the teaching to achieve progression in pupil's learning and development and ensure that children are appropriately challenged and a broad, balanced and relevant curriculum is delivered
- Plan a personalised curriculum for each pupil within the class
- Set high expectations for progress and behaviour
- Ensure appropriate provision for pre-verbal children and those with a variety of additional needs
- Plan activities which take account of pupils needs and their developing physical, intellectual, emotional and social abilities and which engage their interest
- Encourage pupils to develop self-regulation and independence
- Use effective language and questioning which matches the level of the children, the pace and direction of the lesson and ensure that pupils take part in the most appropriate way for them.
- Plan for a team of Teaching Assistants and ensure they know what is expected and the objectives relating to the pupils they are working with.

### **Monitoring, assessment, recording, reporting and accountability**

- Assess how well learning objectives have been achieved and use the assessment to inform future planning
- Mark and monitor pupil's work in line with the school's marking policy
- Set appropriate targets for groups and individual pupils
- Discuss children's progress with parents at appropriate times, provide written reports, including Annual Review documentation

### **Other professional requirements**

- Set a good example to the pupils through presentation and personal and professional conduct
- Operate visuals, including timetables appropriate to the age and stage of the pupil and use of communication aids as appropriate
- Participate fully in the schools programme for staff development.
- Demonstrate good display techniques, ensuring a focus on high standards and on children's learning.
- Establish effective working relationships with professional colleagues, and liaise effectively with parents and other carers and with agencies responsible for pupil's education and welfare.
- Be aware of the role and purpose of the Governing Body.