



SEND Teacher
Person Specification:

QUALITY	ESSENTIAL	DESIRABLE
Qualification	<p>Qualified teacher status or NQT status.</p> <p>Evidence of recent and relevant CPD.</p>	<p>Good attainments in Higher Education – ‘A’ Levels or equivalent.</p> <p>Other courses supporting the role – i.e. First Aid/Coaching Awards.</p> <p>Team Teach training or equivalent for safe handling of children</p>
Experience	<p>Relevant teaching experience in EYFS, Primary and/or Special Education</p> <p>Evidence of quality experience in EYFS/KS1</p> <p>Evidence of working with pupils on the Autistic Spectrum</p> <p>Evidence of working in a team situation.</p>	<p>Experience of teaching a Pre-formal or Semi-formal Curriculum</p> <p>Experience of delivering Attention Autism (Bucket Therapy)</p> <p>Experience of teaching in a resourced base for pupils with Special Educational Needs or in a Special School</p> <p>Understanding of B Squared as an assessment tool</p>
Skills	<p>Proven and effective classroom practice and expertise</p> <p>Planning and delivery of the appropriate Curriculum</p> <p>Establish good relationships with pupils, colleagues, parents</p> <p>Clear understanding of effective interactive display</p> <p>Positive discipline</p> <p>Evidence of providing a personalised curriculum</p> <p>Provide a quality learning environment – good use of resources</p> <p>Good organisational skills</p> <p>Ability to work closely with parents</p> <p>Ability to plan creatively</p> <p>Ability to manage time, staff and direct the work of others</p>	<p>The successful candidate will be expected to support an additional extra-curricular activity</p>



QUALITY	ESSENTIAL	DESIRABLE
Special Knowledge	<p>Understanding of SEND</p> <p>Understanding of EHCPs</p> <p>Understanding of Autism, including sensory processing</p> <p>Understanding of appropriate planning/assessment procedures</p> <p>Prepared to contribute to our development of Assessment without levels</p> <p>Understanding/experience of setting pupil targets.</p>	<p>Understanding of language development and approaches</p> <p>Detailed knowledge of Engagement Steps</p>
Personal Attributes	<p>Enthusiasm, sensitivity, optimism, sense of humour, patience, good communicator (in a variety of situations – oral and written), conscientious, flexible, team player.</p> <p>Empathy with the needs of all children.</p> <p>Ability to cope with pressure/workload and Ofsted.</p> <p>Be prepared to share and listen to others.</p> <p>A candidate with a positive attitude.</p>	<p>Ability to use ICT effectively.</p> <p>Ability to use interactive whiteboard as an effective teaching and learning tool.</p>
Class Responsibility	Primary ASD Base	