



# HIGHFIELD COMMUNITY PRIMARY SCHOOL

## Class Teacher Person Specification

	Essential Criteria	Evidenced By
Qualifications	Qualified Teacher Status	AF
	Evidence of regular ongoing professional development relevant teaching and learning	AF
Experience	Outstanding classroom practitioner who exemplifies engaging and collaborative teaching and learning for all children	I, R
	Proven ability to accelerate progress for all learners	LA, I, R
	Proven ability to use a range of behaviour management techniques to engage and motivate all learners	I, R
	Evidence of innovation	LA, I
School specific needs	A clear commitment to inclusion	LA, I, R
	Empathy and discretion in dealing with families in challenging situations	LA, I, R
Professional and Personal Qualities	Solution focused thinking	LA, I
	The desire and ability to work collaboratively and reflectively within a job share role.	LA, I
	Positive attitude to change and innovation	I, R
Learning and Teaching	Knowledge of tracking pupil progress and attainment within EYFS	AF, LA
	Detailed knowledge of phonics, early reading, writing and maths	LA, I
Managing the Organisation	Strong classroom leadership skills and proven communication skills	LA, I, R
	Effective organisational and time management skills	LA, I, R

Strengthening the Community	Ability and commitment to working productively and collaboratively with other schools	LA, I
	A commitment to extra-curricular projects, activities and events throughout the academic year	LA, R
	Willingness to 'go the extra mile' for our families	I, R

AF – application form, LA – letter of application, I – interview, R - reference

	Desirable Criteria	Evidenced By
Qualifications	Additional academic qualifications linked to teaching and learning in Early Years	AF
Experience	Ability to lead a curriculum subject to a high standard	AF