

	Essential	Desirable	Identified
Education and Experience	NVQ Level 3 in Teaching Assistant or equivalent Recent training to further your professional development	GCSE or equivalent in literacy and maths	certificates presented at interview
Relevant Experience	Experience of working with pupils across the primary phase Experience of working closely in partnership with a class teacher Experience of supporting young people with barriers to learning Experience of positive and consistent approaches to the management of pupil behaviour	Experience of working with children in the early years Experience of interventions to plug pupil gaps in core areas e.g. maths, literacy.	application form interview references
Job Related Knowledge	Knowledge of the primary curriculum, particularly expectations around the maths and literacy curriculum Knowledge of adaptive teaching strategies to promote inclusion Knowledge of phonics	Knowledge of Zones of Regulation	application form interview references
Skills and Aptitudes	A willingness and ability to work as part of a team. To have a co-operative, positive and flexible approach to work. Demonstrate high expectations of children and adults. Ability to work independently showing initiative. Skill in classroom tidiness and organisation. Excellent communication skills Commitment to safeguard and promote the wellbeing of pupils A sense of humour		application form interview references



School Specific	Excellent attendance and health record Reliable and a good time keeper Willingness to contribute to the development of the whole school	Outside interests that will enhance the life of the school	application form interview references
Commitment	To promote equal opportunities for all To promote the school's vision and values To provide a high quality learning environment To show respect for all members of the school community To ongoing professional development To safeguarding and child protection		application form, interview, references