



Employee Specification Form



Post Number	
Job Title	Cleaner (Band B)
Department	West Kirby Primary School
Prepared by and date	March 2025 (Headteacher)

Important – Study “Explanatory Notes” printed overleaf before completing form

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications <ul style="list-style-type: none"> None Required 	Application & Interview	<ul style="list-style-type: none"> National Qualification Level 1 (or equivalent) in cleaning Safeguarding Training/Awareness of KCSIE 2025 Basic First Aid Training Health and Safety Training 	Application & Interview
Experience <ul style="list-style-type: none"> Experience and competence at cleaning including vacuuming, mopping, dusting etc. Working to procedures Ensuring clean, safe and healthy environment for all staff and pupils Safe use and storage of equipment and materials 	Application & Interview	<ul style="list-style-type: none"> Working as part of a team Previous cleaning experience 	Application & Interview
Knowledge and skills <ul style="list-style-type: none"> Ability to follow a planned cleaning programme Knowledge of cleaning processes Good interpersonal and communication skills Operating cleaning equipment Ability to undertake cleaning tasks as allocated Work as part of a group and individually Knowledge of Health & Safety Issues 	Application & Interview	<ul style="list-style-type: none"> Awareness of COSHH 	Application & Interview
Special Requirements <ul style="list-style-type: none"> Good interpersonal and communication skills A commitment to being an effective team player Reporting hazards or problems with equipment to senior staff Regular physical effort such as bending and stretching, pulling or pushing cleaning equipment 	Application & Interview	<ul style="list-style-type: none"> Supportive of school vision and values Ability to use initiative Ability and willingness to attend training course when required to do so 	Application & Interview

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These notes should be studied carefully before completing the form overleaf.

List the personal attributes required to fulfil the duties listed in the job description.

They must be:

- set at a level appropriate to the work to be done and *not* higher than necessary
- stated clearly and specifically
- entirely job related

Essential or Desirable

- Essential

Those requirements without which a candidate would be simply unable to do the job.

Any candidate who does not meet the essential requirements must be rejected.

Examples could be the possession of current driving licence or relevant qualification.

- Desirable

Those requirements which are desirable, but not essential.

A candidate should not be rejected for failing to meet any single desirable requirement.

Examples for certain jobs could be local government experience or knowledge of new technology.

Personal Attributes

- Qualifications

What qualifications, if any, should the postholder possess?

To what level

- Experience

What experience, if any, is relevant?

- Knowledge and Skills

Is there any knowledge (other than that covered by qualifications listed) or skills which are relevant? What should the postholder be able to do?

Do not list attributes which cannot be measured, eg “pleasant personality”, “flexible outlook”. Identify only what the postholder needs to do that requires him/her to be pleasant and flexible. Is it that the person needs to communicate effectively with callers (pleasant) or will need to work flexible hours (flexible).

Try to specify the levels of skills that are required, eg if numeracy is specified as a requirement, you should indicate the levels of skill, ie keeping records of petty cash or able to control and monitor substantial budgets.

- Special Requirements

Are there any conditions of service which differ from the norm and with which the postholder must comply? eg live-in requirements, flexible working hours, weekend working.

Stage Identified

Indicate at which stage in the selection process the personal attribute is to be identified, eg application form, interview, tests, references, etc