

| Person Specification | | | | | |
|----------------------|-------------------------------|-------|---|--|--|
| Post title | Senior Communications Officer | Grade | K | | |

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

| Shortlisting Number | Criteria | Method of assessment | | | |
|---------------------------------------|--|----------------------|--|--|--|
| Skills, knowl | Skills, knowledge, experience | | | | |
| S1 | Extensive professional experience working in a Communications focussed role (PR, journalism, marketing etc) | CV/SS | | | |
| S2 | Proven experience of developing, delivering and project managing engaging and creative communications and marketing projects | CV/SS, I | | | |
| S3 | Ability to understand and absorb complex information and to translate it into easy to understand and engaging content | CV/SS, E | | | |
| S4 | Extensive experience of producing creative, engaging and accessible content in a variety of formats | CV/SS, I, E | | | |
| S5 | Extensive experience of utilising social media and digital communications, including monitoring and evaluation | CV/SS, I | | | |
| S6 | Film production and editing skills | CV/SS. I, E | | | |
| S7 | Evidence of building credible relationships with stakeholders and colleagues | CV/SS, I | | | |
| S8 | Excellent client management skills and the ability to advise appropriately at a various levels within the organisation | CV/SS, I | | | |
| S9 | Ability to work under pressure, prioritise workload, manage time and meet challenging deadlines | | | | |
| S10 | Knowledge of the public sector agenda and the role and responsibilities of local authorities. | CV/ SS, I | | | |
| S11 | Understanding of the political context and democratic processes | CV/ SS, I | | | |
| Personal attributes and circumstances | | | | | |
| P1 | You must adhere to the "Knowsley Better Together" staff qualities; Integrity, Accountability, Communication and Respect | I | | | |

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| Communication | | | | |
|----------------|---|-------------|--|--|
| C1 | Excellent written, verbal and interpersonal communication skills | CV/SS, I, E | | |
| Qualifications | | | | |
| Q1 | Degree or equivalent (ideally in relevant discipline but relevant experience will be taken into | CV/SS, C | | |
| | account | | | |

CV/SS = Curriculum Vitae/Supporting Statement **A =** Application Form **C =** Certificate **E =** Exercise **I =** Interview **P =** Presentation **AC =** Assessment Centre **T =** Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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