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| PERSON SPECIFICATION |

## IMPORTANT

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, **YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.**

If successful, you will also be required to apply for a Criminal Record Check from the Disclosure and Barring Service.  The level of check required for this job isanEnhanced Disclosure. Further information is contained in the Further Details document enclosed.

**JOB TITLE: *Teaching Assistant-Support (Primary)* GRADE*: 4***

**DEPT/SERVICE: *Children’s Services***

**UNIT/SECTION: *Primary Schools* JOB REF: *AAAD5027***

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| CRITERIA | DESIRABLE | ESSENTIAL | METHOD OF ASSESSMENT |
| **Qualifications** | * Evidence of Continuing Professional Development * An accredited First Aid qualification | Appropriate qualification to at least NVQ Level 2 | Certificates to be produced at interview |
| **Experience** | * Experience of working with Neurodiverse children, including children with ASD, ADHD and PDA | * Previous successful experience of assisting teaching in a classroom setting * Experience of working closely with a class teacher * Experience of working with children with Special Educational Needs | * Application form * References * Interview |
| **Job related Knowledge** | * Knowledge of the key stage 1 and 2 curriculum * Knowledge of the core subjects, development and progression of skills | * Knowledge of positive approach to behaviour and understanding of the relationship between self -esteem and successful learning | * Application form * References * Interview |
| **Skills and Aptitudes** | * Ability to use and personalise visual timetables * Ability to respond dynamically to children’s needs * Understanding of trauma informed schools’ approach to behaviour * Ability to work as a team with colleagues * Ability to work with and alongside other outside professionals | * A highly motivated individual who demonstrates initiative and who aims for very high standards * A commitment to the Inclusion of all children * Good communication skills * A sense of humour * Reliability * Flexibility | * Interview |
| **Other requirements** |  | * Commitment to their own professional development | * Application form * Interview |

Cheshire West and Chester Council is committed to supporting people with disabilities and will make reasonable adjustments to these requirements where this enables a disabled person to do the job effectively.