

Person Specification

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Degree 	<ul style="list-style-type: none"> • Other relevant leadership training
Experience and knowledge	<ul style="list-style-type: none"> • Minimum 4 years' teaching experience in a primary setting • Evidence of quality first teaching and impact within the classroom • Experience modelling 'best practice' in your school setting • Secure knowledge of safeguarding and child protection procedures 	<ul style="list-style-type: none"> • Proven impact and experience in a leadership position (including subject leadership) • Experience leading EYFS in a school setting • Knowledge of appropriate EYFS documentation and frameworks • Experience of leading a team of educators • Experience of teaching across different Primary Key Stages.
Skills and abilities	<ul style="list-style-type: none"> • Ability to lead, inspire and support staff in delivering high-quality EYFS provision • Excellent communication and interpersonal skills with pupils, parents, staff and stakeholders (e.g. feeder nurseries) • Strong organisational and time-management skills 	<ul style="list-style-type: none"> • Ability to analyse data and use it to inform strategic decisions • Competence in preparing and presenting reports to SLT and governors
Personal qualities	<ul style="list-style-type: none"> • Passionate advocate for high quality education in the EYFS • Commitment to upholding and promoting the ethos and values of the school • Empathetic and resilient, with a commitment to pupil wellbeing and inclusion • Reflective practitioner with a growth mindset • Collaborative and solution-focused • High expectations of self and others • Commitment to ongoing professional development 	