



Person Specification			
Post title	Special Support Assistant	Grade	G / £32,061 - £33,699 pro rata per annum

This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
Skills, knowledge, experience		
S1	Experience in working with children and young people within educational settings and have knowledge of national curricula	CV/SS, I
S2	Experience in working with children and young people who have a Sensory Impairment and may also have special educational needs and /or other disabilities	CV/SS, I
S3	Ability to work across different age ranges and ability levels 0-25 years	CV/SS, I
S4	Hold an advanced qualification linked to Sensory Impairment e.g. BSL Level 2 and or braille	CV/SS, I
S5	Have knowledge of child development and learning processes and the impact of a sensory Impairment on these	CV/SS, I
S6	Have a knowledge of intervention and support programmes and specialist resources for children and young people who have a Sensory Impairment	CV/SS, I
S7	Knowledge of Safeguarding Children in Education and the particular risks faced by SI CYP	CV/SS, I
S8	Knowledge of SEN Code of Practice and APDR cycle	CV/SS, I
S9		CV/SS, I
Personal attributes and circumstances		
P1	You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability,	I

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	Communication and Respect	
P2	Hold a full driving licence with the ability to travel between settings within the Borough and use of a car for work purposes	CV/SS, I
Communication		
C1	Ability to contribute both verbally and in written form to planning, report writing, implementation of programmes and feedback as required	CV/SS, I
C2	Have proficiency in use of general ICT particularly WORD	CV/SS, I
C3	Confidence and ability to communicate clearly with parents and the range of professionals involved with a SI CYP	I
Qualifications		
Q1	GCSE's grade A – C including English and mathematics or equivalent	CV/SS, C
Q2	NVQ level 3 for teaching assistants or equivalent qualification or experience	CV/SS, C

CV/SS = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview
P = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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