

Employee Specification Form

Post Number	
Job Title	Catering Manager
Department	Hoylake Holy Trinity C of E Primary School
Prepared by and date	Sept 25

Important - Study “Explanatory Notes” printed overleaf before completing form

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications - C&G 706/1-2 or NVQ level 2 - Very good interpersonal and customer care skills - Food Hygiene Certificate Level 3		- NEBBS or equivalent e.g. HCIMA	
Experience - Experience of catering in secondary or primary functions e.g. B&I/education or high street - Experience of Supervisory Skills of a team of more than 3 people		- Hi standard craft experience, e.g. private care home, fine dining, private school or typical 150% margin food outlet - Experience of Management Skills of a team of more than 3 people	
Knowledge and Skills - Ability to control raw materials and portions to the School’s standards. - Good craft skills - Ability to adapt traditional recipes and dishes to appeal to primary school pupils. - Ability to meet production timings and deadlines by controlling am production and effective time planning and kitchen delegation. - Ability to learn basic IT skills (use of word, excel and publisher) - Ability to manage and motivate catering team to deliver a fresh food & fun catering service for the pupils		- Ability to market and present food related displays and signage in an exciting and appealing manner to the primary school market - Ability to communicate and empathise with parents and carers.	
Special Requirements - Position subject to CRB clearance		- Interest in developing chilrens knowledge of healthy food and working alongside teachers to develop a curriculum and units of worl to support this.	

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These notes should be studied carefully before completing the form overleaf.

List the personal attributes required to fulfil the duties listed in the job description.

They must be:

- set at a level appropriate to the work to be done and *not* higher than necessary
- stated clearly and specifically
- entirely job related

Essential or Desirable

- Essential

Those requirements without which a candidate would be simply unable to do the job.

Any candidate who does not meet the essential requirements must be rejected.

Examples could be the possession of current driving licence or relevant qualification.

- Desirable

Those requirements which are desirable, but not essential.

A candidate should not be rejected for failing to meet any single desirable requirement.

Examples for certain jobs could be local government experience or knowledge of new technology.

Personal Attributes

- Qualifications

What qualifications, if any, should the postholder possess?

To what level

- Experience

What experience, if any, is relevant?

- Knowledge and Skills

Is there any knowledge (other than that covered by qualifications listed) or skills which are relevant? What should the postholder be able to do?

Do not list attributes which cannot be measured, eg “pleasant personality”, “flexible outlook”. Identify only what the postholder needs to do that requires him/her to be pleasant and flexible. Is it that the person needs to communicate effectively with callers (pleasant) or will need to work flexible hours (flexible).

Try to specify the levels of skills that are required, eg if numeracy is specified as a requirement, you should indicate the levels of skill, ie keeping records of petty cash or able to control and monitor substantial budgets.

- Special Requirements

Are there any conditions of service which differ from the norm and with which the postholder must comply? Eg live-in requirements, flexible working hours, weekend working.

Stage Identified

Indicate at which stage in the selection process the personal attribute is to be identified, eg application form, interview, tests, references, etc