

Person Specification Teaching Assistant		
Knowledge & Experience	Essential	Desirable
	<p>Up to date experience of working with children 5-11 in a mainstream school</p> <p>Experience of Letters &amp; Sounds and other phonological programmes to develop reading and spelling</p> <p>A secure understanding child development.</p> <p>The ability to create and maintain a safe and purposeful learning environment for 5-11 year old children.</p> <p>Secure understanding of the National Curriculum requirements and other basic learning programmes/strategies.</p> <p>The ability and articulacy to interact effectively with young children to promote excellent learning behaviour and independence</p> <p>To know how to motivate children to engage in directed activities e.g. guided reading</p>	<p>Some experience of working with young children with SEN needs e.g. Behaviour, social and emotional needs &amp; Communication and Interaction</p> <p>Experience in assisting with the planning, resourcing &amp; teaching of Letters &amp; Sounds to groups of children</p> <p>An understanding of Every Child A Reader</p> <p>A sound knowledge and understanding of the importance of play to develop schemas in young children</p> <p>Experience using reading Benchmarking to assess and monitor reading progress</p> <p>Experience of phonology training and an understanding of the Simple View of Reading</p>
Qualifications or Training	Essential	Desirable
	<p>Good numeracy and literacy skills (GCSE/ O-level A-C grade)</p> <p>Minimum of 12 months experience working at a good standard with children of a relevant age</p> <p>Evidence of INSET to further develop own practice and knowledge base</p> <p>Recent safeguarding training - CP &amp; Prevent</p> <p>Experience observing pupils and recording these observations against given criteria</p>	<p>Pediatric First Aid certificate.</p> <p>Any other additional and relevant qualifications associated with the teaching &amp; learning e.g. NVQ 2 in Teaching &amp; Learning</p>

Skills & Abilities	Essential	Desirable
	<p>To be able to motivate and engage young learners</p> <p>To have good organisational skills and use these as part of the team</p> <p>To be able to support the development of oracy, numeracy and literacy skills through own secure knowledge</p> <p>To be able to use of ICT to support learning.</p> <p>Ability to use other equipment - photocopier, video etc.</p> <p>To be a role model and provide positive behaviour management to aid the development of good social skills in young children</p> <p>Willingness to undertake activities necessary in pupil's development of social skills</p>	<p>To have experience in delivering specific programmes for children with additional &amp; different needs and monitor the impact of any such provision</p> <p>Experience of playing an active role in medium and short term planning</p> <p>Experience of delivering to whole class or groups of children</p>
Personal Qualities & Attributes	Essential	Desirable
	<p>The ability to act in a professional capacity at all times within the school setting</p> <p>Ability to relate effectively with all groups; parents, carers, children and staff.</p> <p>Ability to work both an individual and as part of a team.</p> <p>Demonstrate a good level of written, spoken and numerical skills</p> <p>Honest/trustworthy &amp; Reliable</p> <p>Enthusiastic and the ability to show initiative</p> <p>To always maintain complete confidentiality</p> <p>Willing to train and work within policy guidelines</p> <p>To respond sensitively and with the utmost care when supporting a sick child</p>	<p>Willing to participate in school activities outside the hours for which you are paid e.g. fete, Christmas fair etc.</p> <p>Sense of humour</p> <p>Interests outside of school</p>
This post will be subject to an enhanced disclosure from the DBS		