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| JOB TITLE : Teaching Assistant (Supporting and delivering learning) Level 1 M23 |

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| **Essential:** | Desirable |
| **Qualifications:** • Good numeracy, literacy, and ICT skills.• NVQ2 for Teaching Assistants or equivalent.• Participation in development and training opportunities. | * Evidence of further related training or interests
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| **Experience:**• Working with or caring for children of relevant age (KS1).• Experience of working with children having a range of special needs, particularly those with EHCPs.• Experience of supporting neurodiverse children and children with complex needs. | * Experience in a specialist/resource base setting
* Experience in supporting children with speech and language difficulties through the use of Makaton, communication boards and visuals.
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| **Knowledge & Skills:**• Good communication skills.• Ability to relate well to children and adults.• Ability to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these roles.• Awareness of child protection legislation.• Awareness of confidentiality and data protection.• Knowledge and understanding of inclusion within the classroom.• Ability to use basic technology (computer, video, photocopier).• Willingness to support children in all activities, including personal care and moving/handling (following training).• Appropriate knowledge of first aid.• Understanding of how to adapt the national curriculum to support children with additional needs.• Ability to create a positive and supportive learning environment for children with EHCPs.• Experience of using strategies to promote positive behaviour and emotional regulation.* Ability to support communication, including non-verbal pupils, using visual supports/AAC as directed
* Willingness and ability (with training) to follow pupils’ health/medical plans and administer medication where authorized
* Able to follow the direction of the Resource Base Lead Teacher and class teacher, and use initiative appropriately
 | * Experience in delivering small-group or 1:2 support in a classroom setting.• Experience of supporting children with speech, language, and communication needs.• Knowledge of specific SEN interventions and strategies (e.g., phonics, social stories, makaton, attention autism).• Experience with or an understanding of assessment systems.• Understanding of speech and language therapy support strategies for children with communication needs.• Additional qualifications or training related to special educational needs (e.g., Makaton).• Understanding of strategies to support children with ADHD, autism, or dyslexia.
* Understanding of working within a ‘Total Communication Approach’ classroom to support children with Speech and language difficulties.• Ability to use educational software to enhance learning.
* Experience or willing to support with providing personal care.
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