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| JOB TITLE : Teaching Assistant (Supporting and delivering learning) Level 1 M23 |

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| **Essential:** | Desirable |
| **Qualifications:**  • Good numeracy, literacy, and ICT skills. • NVQ2 for Teaching Assistants or equivalent. • Participation in development and training opportunities. | * Evidence of further related training or interests |
| **Experience:**  • Working with or caring for children of relevant age (KS1). • Experience of working with children having a range of special needs, particularly those with EHCPs. • Experience of supporting neurodiverse children and children with complex needs. | * Experience in a specialist/resource base setting * Experience in supporting children with speech and language difficulties through the use of Makaton, communication boards and visuals. |
| **Knowledge & Skills:**  • Good communication skills. • Ability to relate well to children and adults. • Ability to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these roles. • Awareness of child protection legislation. • Awareness of confidentiality and data protection. • Knowledge and understanding of inclusion within the classroom. • Ability to use basic technology (computer, video, photocopier). • Willingness to support children in all activities, including personal care and moving/handling (following training). • Appropriate knowledge of first aid. • Understanding of how to adapt the national curriculum to support children with additional needs. • Ability to create a positive and supportive learning environment for children with EHCPs. • Experience of using strategies to promote positive behaviour and emotional regulation.   * Ability to support communication, including non-verbal pupils, using visual supports/AAC as directed * Willingness and ability (with training) to follow pupils’ health/medical plans and administer medication where authorized * Able to follow the direction of the Resource Base Lead Teacher and class teacher, and use initiative appropriately | * Experience in delivering small-group or 1:2 support in a classroom setting. • Experience of supporting children with speech, language, and communication needs. • Knowledge of specific SEN interventions and strategies (e.g., phonics, social stories, makaton, attention autism). • Experience with or an understanding of assessment systems. • Understanding of speech and language therapy support strategies for children with communication needs. • Additional qualifications or training related to special educational needs (e.g., Makaton). • Understanding of strategies to support children with ADHD, autism, or dyslexia. * Understanding of working within a ‘Total Communication Approach’ classroom to support children with Speech and language difficulties. • Ability to use educational software to enhance learning. * Experience or willing to support with providing personal care. |