



Chelford<sup>1754</sup>  
C of E Primary School

# Small School Big Adventures

Job Application Pack  
Year 2/3 Teacher - maternity cover  
0.4 FTE (2 days / week)  
Main Pay Scale

**Learning to Love  
Together; Loving to  
Learn Together**



## Class Teacher Application Pack

**Position: Teacher**

**Salary: Main Pay Scale**

**Contract: Temporary (maternity cover - potential for long-term arrangement)**

**Dates: December 2025 - December 2026**

**Hours: Part time; 0.4 FTE - 2 days per week: Thursday and Friday**

**DBS check: Enhanced**

**Closing date: 12:00 noon Friday 24th October 2025**

**Shortlisting: Shortlisted candidates to be notified by Monday 27th October 2025**

**Interviews: To be held week beginning 3rd November 2025**

The governors of Chelford CE Primary School are seeking to appoint an inspiring and compassionate class teacher to cover the maternity leave of our Year 2/3 teacher. The vacancy is advertised for 2 days per week as part of a job-share arrangement, working alongside an experienced teacher. Governors would welcome applications from recently qualified practitioners, as well as more experienced teachers, who have a desire to make a positive difference to pupils' personal, social and academic development.

Although the vacancy is advertised as a maternity cover, there may be the opportunity for the successful candidate to be a part of our longer term plans.

We are looking for an enthusiastic practitioner who possesses a positive, 'can do' attitude. The person appointed will be a strong team player; someone who is willing to work collaboratively alongside others and contribute to the wider development and success of the school. Excellent inter-personal skills and the ability to communicate in a positive, encouraging manner are essential qualities.

**Our pupils are looking forward to working with a teacher who will:**

- plan and deliver inspiring, exciting lessons that enable them to have fun whilst learning
- treat them fairly and with dignity at all times
- provide encouragement and belief to help instil learning and personal resilience
- model kindness, compassion and patience, and to support them when learning is difficult
- care for them and listen to their worries or concerns as a priority
- believe in their talents and aspirations for the future

**Our Headteacher and School Governors are looking for a teacher who:**

- recognises that happy children learn best and shows a commitment to prioritising the emotional wellbeing and happiness of all pupils
- a strong commitment to safeguarding pupils at all times
- is committed to providing engaging and stimulating learning experiences for pupils
- demonstrates resilience in the face of adversity and will contribute to maintaining high morale across the team
- is committed to CPD to further develop their expertise
- shows a commitment to utilising technology to enhance teaching and learning across the whole curriculum - the successful candidate will make use of iPad as a tool for learning

- thrives when working as part of a collaborative and harmonious team
- takes great pride in the presentation of their classroom and learning environment
- will relish the opportunity to play an active part in the wider aspects of school life - such as attending PTA events, residential visits etc...
- is able to offer opportunities that will enhance the School's comprehensive extra-curricular provision

Our staff are looking for a colleague who:

- possesses a strong team ethic
- shares our belief that all pupils, regardless of their academic profile, have the right to share their talents and gifts and achieve their best
- possesses a sense of humour, is amenable and approachable
- is willing to share their own expertise for the benefit of others' development

What we can offer:

Chelford CE Primary School is a small, rural, Christian school community that places the happiness of our pupils and staff at the heart of all we do. The growing popularity of the School is reflected in the increasing numbers being admitted across the year groups. We benefit from a small, yet dedicated team, who provide a nurturing, encouraging and inclusive environment in which our children thrive, both personally and academically. Currently, we have 80 pupils on roll, accommodated across 3 mixed-age classes: Reception/Year 1; Year 2/3 and Year 4/5/6. This is due to change in September 2026, where the addition of a new classroom will facilitate the change to a 4-class model (EYFS; KS1; LKS2; UKS2). This position is for a Year 2/3 class teacher in the first instance, potentially moving to a Y3/4 class in September following the change in class structure.

Chelford CE Primary School is a happy place to learn and grow. We offer a modern, bright and well-appointed environment with well-resourced classrooms and facilities. Our most recent Ofsted and SIAMS inspections, praised our dedicated staff team, for providing a nurturing, encouraging and inclusive environment in which our children thrive, both personally and academically - indeed, our staff are friendly and welcoming and our pupils are a delight to teach! We benefit from a very supportive wider community including parents, PTA, St John the Evangelist Church, governors and other local organisations.

The successful candidate will be appointed on a temporary contract to cover the maternity leave of our Y2/3 teacher. The position may also offer the possibility for a longer-term appointment.

We would strongly encourage potential candidates to visit the School in-person to learn more about our ethos and values. Please make arrangements via the School office: 01625 861351 / [head@chelford.cheshire.sch.uk](mailto:head@chelford.cheshire.sch.uk)

As part of the interview process, shortlisted candidates will be observed delivering a lesson to pupils.

Applications should be emailed to Andy Brady (Headteacher) at [head@chelford.cheshire.sch.uk](mailto:head@chelford.cheshire.sch.uk) and include a completed Cheshire East application form and covering letter to outline your suitability for the role. To download the application form and job information pack visit the School website: <https://www.chelford.cheshire.sch.uk/Vacancies/>

**Chelford CE Primary School is committed to promoting the wellbeing and safety of all pupils and staff. Any provisional offer of employment would be subject to an enhanced Disclosure and Barring Service (DBS) check and satisfactory references.**



## Job Description

The professional duties of teachers are set out in the School Teachers' Pay and Conditions Document.

Specification	Essential	Desirable	Evidence
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Suitable teaching qualification including QTS accreditation</li> </ul>	<ul style="list-style-type: none"> <li>Further qualifications pertinent to the role (for example, First Aid)</li> </ul>	Application form
<b>Experience</b>	<ul style="list-style-type: none"> <li>Classteacher experience in KS1 / KS2 or</li> <li>Successful ITT placements including experience teaching KS1 / KS2 pupils</li> </ul>	<ul style="list-style-type: none"> <li>Experience teaching in Y2 and /or Y3</li> <li>Experience of teaching in mixed-age settings</li> <li>Experience delivering SEN learning interventions</li> <li>Experience of subject leadership</li> </ul>	Application form
<b>Philosophy</b>	<ul style="list-style-type: none"> <li>Prioritise pupil happiness and wellbeing</li> <li>Inclusive approach to teaching and learning</li> <li>Commitment to the delivery of a whole curriculum</li> <li>Dedication to finding pupil's talents</li> </ul>	<ul style="list-style-type: none"> <li>Commitment to promoting values within the traditions of a church school</li> </ul>	Application form and interview
<b>Knowledge and skills</b>	<ul style="list-style-type: none"> <li>Thorough knowledge of the National Curriculum and SEND Code of Practice</li> <li>Safeguarding training and awareness</li> <li>Ability to deliver engaging and inspiring lessons across the whole curriculum</li> <li>Ability to adopt a cross-curricular approach to teaching and learning</li> <li>Commitment to providing a nurturing and inspiring learning environment</li> <li>Ability to work within and to existing school systems</li> <li>Ability to work with other agencies to assist in meeting children's needs (e.g. SaLT)</li> <li>Strong classroom management skills</li> <li>Commitment to further CPD</li> </ul>	<ul style="list-style-type: none"> <li>IT proficient - experience of leading teaching and learning through iPad</li> <li>Understanding of collaborative learning structures (e.g. Kagan)</li> </ul>	Application form, lesson observation and interview
<b>Personal skills</b>	<ul style="list-style-type: none"> <li>Team player</li> <li>Excellent time management and organisation skills</li> <li>Demonstrate integrity and high professional standards at all times</li> <li>Establish and maintain positive working relationships with other members of staff</li> <li>Establish and maintain positive relationships with parents and carers</li> <li>Maintain a high level of confidentiality and discretion at all times</li> <li>Demonstrate resilience, empathy and optimism</li> <li>Ability to work in fluid and changing environments</li> <li>Ability to problem solve and think creatively</li> <li>Demonstrate a positive 'can do' attitude</li> <li>Arrange exciting visits to places of educational interest to support pupils' learning</li> </ul>	<ul style="list-style-type: none"> <li>Committed - willing to make a contribution to the School's extra-school provision</li> <li>Willing to support PTA events and initiatives</li> <li>Willing to attend residential visits</li> </ul>	Application form and Interview

### Duties relating to the position of Classteacher include:

- liaising with the job-share colleague to provide an excellent education for our Year 2/3 pupils
- ensuring the safety and wellbeing of all pupils and staff at all times
- delivery of an inspiring and engaging curriculum for all learners
- modelling and articulating high standards of integrity, behaviour and conduct
- contributing to, reviewing and evaluating SEN support plans and interventions for pupils
- working within the scope of School policy documentation
- contributing to the delivery of the School's strategic actions as outlined in the SDP
- undertaking additional CPD in developing best practice
- modelling and encouraging the safe use of innovative and emerging technologies to enhance teaching and learning
- providing supervision of children at playtimes
- organising trips and events which add interest to pupils' educational experiences and provide life-long memories
- assess and monitor pupils' progress for both summative and formative purposes
- prepare reports on pupils' progress and attainment to parents and carers