

Qualifications and Training

- A degree
- QTS
- Relevant recent professional development
- Further relevant qualifications (desirable)

Experience and Skills

- At least two years of experience teaching within a school environment or, for early career teachers, work or voluntary experience in a comparable environment.
- Organising and participating in extracurricular activities.
- Conducting assessments, keeping records and producing reports on pupils.
- Implementing safeguarding procedures in schools.
- Liaising closely with parents to support them to promote their child's health, wellbeing, learning and development.
- Experience teaching the relevant key stage pupils (desirable to have experience across more than one phase)

Knowledge

- A clear understanding of the KS1/2 curriculum: prior learning, progression within and next steps.
- Excellent subject knowledge and able to answer subject-related questions raised by pupils.
- An ability to use different teaching methods and adapt to cater for pupils' different needs.
- Knowledge of effective intervention strategies to improve the quality of teaching and learning.
- An understanding of how assessment and attainment information can be used to improve practice and raise achievement.
- An understanding of relevant legislation and educational developments.

Personal Qualities

- Punctual, with a good attendance record.
- An excellent communicator, verbally and in writing.
- Organised, able to prioritise and an excellent time manager.
- Hardworking, with high expectations of themselves and their professional standards.
- Committed to their own professional development.
- Able to work both independently and as part of a team.
- Able to maintain successful working relationships with other colleagues.
- Able to plan and resource effective interventions to meet curricular objectives.
- Enthusiastic and positive, child centred and caring.
- Able to promote good behaviour consistently.
- Committed to contributing to the wider school and its community.
- Able to effectively promote the school's ethos and vision.
- Capable of handling a demanding workload and successfully prioritising work.
- Able to work flexibly, attending morning and evening meetings as required, in addition to managing a demanding workload.