Rivacre Valley Primary School – Teaching Assistant: Person Specification

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| Requirements | Essential | Desirable | Evidence |
| Qualifications | * Level 2 Certificate in Supporting Teaching and Learning in Schools, or Level 2 NVQ for Teaching Assistants or equivalent qualification or experience. | * Evidence of further professional study | Application  Interview |
| Experience | * Experience of working as a TA in a primary school * Experience of working with pupils with additional needs * Experience of using a wide range of strategies, such as PECs, Autism Aware, makaton * Experience of delivering Read, Write Inc. * Experience of Power Maths * Experience of CPOMS * Safeguarding level 2 training | * Experience of working in EYFS * Experience of working in KS1 and 2 * Team teach trained * Experience using Tapestry and Earwig | Application  Interview |
| Philosophy | * Commitment to the development of a nurturing culture in school * Ability to work towards a shared vision for the school * High expectations * Commitment to lead through example and provide a positive role model * Commitment to team work, staff and self development * Commitment to actively promote effective relationships with children, staff, parents and the wider community |  | Application  Interview |
| Personal Qualities | * Able to work under the direction of others and as part of a team * A good communicator * A positive approach to children with special needs and commitment to ensuring that individuals achieve their potential * Patience: the ability to remain calm and consistent * A sense of humour * The ability to inspire curiosity and a love of learning amongst young children * Good interpersonal skills with the ability to inspire confidence amongst parents and colleagues. * Able to respect confidential information * Ability to self-evaluate learning needs and actively seek learning opportunities * The ability to be well-organised but also flexible enough to respond to the needs and enthusiasm of individual children |  | Application  Interview |