



## **JOB DESCRIPTION – EARLY YEARS’ TEACHER**

**Job title:** Early Years’ Teacher based in Reception

**Line Manager:** Early Years’ Lead

### **Purpose of the role:**

To ensure high quality education for all pupils in nursery and reception. To carry out the professional duties of a teacher as circumstances may require in accordance with the academy policies under the direction of the Early Years’ Lead and the Principal.

### **Teaching:**

1. Set high expectations which inspire, motivate and challenge pupils
2. Promote good progress and outcomes by pupils (as defined in performance management targets)
3. Demonstrate good subject and curriculum knowledge
4. Plan and teach to the statutory guidance of the EYFS
5. Adapt teaching to respond to the strengths and needs of all pupils
6. Make accurate and productive use of assessment
7. Manage behaviour effectively to ensure a good and safe learning environment
8. Fulfil wider professional responsibilities

### **Personal and professional conduct:**

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside the academy by:

1. Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher’s professional position
2. Having regard for the need to safeguard pupils’ wellbeing, in accordance with statutory provisions
3. Showing tolerance of and respect for the rights of others
4. Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
5. Ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law

Teachers must have proper and professional regard for the ethos, policies and practices of the academy in which they teach, and maintain high standards in their own attendance and punctuality. Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

## PERSON SPECIFICATION

Essential:	Desirable:
<p>E1.</p> <ul style="list-style-type: none"> <li>Degree 2:2 or above</li> </ul>	<p>D1.</p> <ul style="list-style-type: none"> <li>Additional qualifications or recent additional training</li> </ul>
<p>E2.</p> <ul style="list-style-type: none"> <li>Qualified teacher status</li> </ul>	<p>D2.</p> <ul style="list-style-type: none"> <li>Evidence of exceptional practice recognised by external and internal sources</li> </ul>
<p>E3.</p> <ul style="list-style-type: none"> <li>Evidence of outstanding practice in EYFS including evidence of raising standards</li> </ul>	<p>D3.</p> <ul style="list-style-type: none"> <li>A commitment to developing a curricular area in line with the new curriculum and academy priorities</li> </ul>
<p>E4.</p> <ul style="list-style-type: none"> <li>Willingness to take part in all aspects of school life including extracurricular activities and PTA events</li> </ul>	<p>D4.</p> <ul style="list-style-type: none"> <li>Ability to motivate colleagues by example</li> </ul>
<p>E5.</p> <ul style="list-style-type: none"> <li>Excellent communication skills both oral and written</li> <li>Competent with ICT</li> <li>Sense of humour</li> <li>Professional</li> <li>Self-motivated</li> </ul>	<p>D.5</p> <ul style="list-style-type: none"> <li>NPQ qualification or willingness to undertake</li> <li>Masters or willingness to undertake</li> <li>Paediatric first aid</li> </ul>
<p>E6.</p> <ul style="list-style-type: none"> <li>A commitment to further professional development</li> </ul>	