



Job Description – KS2 SEMH Resourced Provision Lead Teacher

Job Title: KS2 Teacher & Lead – SEMH Resourced Provision

Responsible to: SENCO / Headteacher

Salary: MPS3 - UPS (£37,101 - £51,048) + SEN Allowance (allowance negotiable dependant on experience)

Contract: Permanent, Full-time

Purpose of the Role

To lead the set-up, development and ongoing success of the KS2 SEMH Resourced Provision.

The post holder will:

- Establish and lead a high-quality provision for pupils with Social, Emotional and Mental Health (SEMH) needs.
- Deliver outstanding teaching and learning tailored to individual pupils.
- Ensure the provision provides a safe, structured and therapeutic environment.
- Lead and support staff within the provision, working collaboratively with the wider school and external professionals.
- Play an active role in shaping the strategic direction of the provision.

Key Responsibilities

Leadership and Management

- Lead on the set-up and development of the SEMH Resourced Provision, including policies, routines and systems.
- Line manage, support and develop teaching assistants and other staff within the provision.
- Design and adapt the curriculum to meet the needs of SEMH learners, ensuring access to the wider KS2 curriculum.
- Monitor, evaluate and report on the effectiveness of the provision to senior leaders and governors.
- Contribute to school improvement planning, embedding best practice for SEMH across the school.

Teaching and Learning

- Deliver high-quality teaching and learning to KS2 pupils with SEMH needs.



Manor Primary School Recruitment Pack



- Plan and implement engaging, differentiated lessons tailored to pupils' academic and social needs.
- Use formative and summative assessment to monitor progress and adapt provision.
- Promote inclusion by supporting reintegration into mainstream lessons where appropriate.
- Integrate trauma-informed and therapeutic approaches into everyday teaching practice.

Pupil Behaviour, Wellbeing and Safeguarding

- Create a positive, safe and nurturing classroom environment.
- Establish consistent routines and expectations to support self-regulation and resilience.
- Promote positive behaviour through restorative and relationship-based approaches.
- Work closely with pastoral staff, therapists and external agencies to support pupils' emotional and mental health.
- Take responsibility for safeguarding and child protection, following school policy at all times.

Collaboration and Professional Development

- Build strong, positive relationships with parents and carers, encouraging their engagement and support.
- Collaborate with mainstream colleagues to share expertise and develop inclusive practice.
- Engage in regular professional development, keeping up to date with SEMH research and strategies.
- Lead by example, modelling professionalism and the school's values.

Professional Responsibilities

- Uphold the Teachers' Standards.
- Be a positive role model in attitude, conduct and appearance.
- Take responsibility for personal wellbeing and contribute to a culture of care across the school.
- Carry out any other duties that may reasonably be required by the Headteacher in line with the role.