**St Luke’s Halsall CE Primary School**

**1:1 SEN Support Teaching Assistant Personal Specification**

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| **Qualifications:** |  |  |
| Level 2 Teaching Assistant  Experience of working with children within the school setting.  Excellent spoken and written English.  Paediatric First Aid Training | **E** | Application |
| **D** | Application  Interview |
| **E** | Application  Interview |
| **D** | Application  Interview |
| **Skills and Attributes** |  |  |
| Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly. | **E** | Application  Interview |
| Ability to work under the direction of the class teacher but also to work independently and use initiative appropriately. | **E** | Application  Interview |
| Ability to work effectively with a range of adults within the school environment. | **E** | Application  Interview |
| Personal care skills including openness to supporting dressing and toileting needs. | **E** | Application  Interview |
| Ability to follow school policy and procedures at all times. | **E** | Application  Interview |
| Commitment to support the ethos of St Luke’s Halsall School, acting as a role model for pupils. | **E** | Application  Interview |
| Ability to establish firm and consistent boundaries. | **E** | Application  Interview |
| Ability to relate to children in an open, calm and friendly manner. | **E** | Application  Interview |
| Ability to diffuse confrontational situations. | **E** | Application  Interview |
| Good influencing skills to encourage pupils to interact with others and be socially responsible. | **E** | Application  Interview |
| Ability to remain calm in situations which may become confrontational. | **E** | Application  Interview |
| Ability to work as part of a team for the good of all pupils. | **E** | Application  Interview |
| To support the school’s behaviour policy and use and strategies which contribute to a purposeful learning environment. | **E** | Application  Interview |
| Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults. | **E** | Application  Interview |
| Ability to adapt quickly and effectively to changing circumstances and situations. | **E** | Application  Interview |
| Constantly improve own practice/knowledge through self-evaluation and learning from others | **E** | Application  Interview |