##  Alt Bridge School

**GENERAL TEACHER**

Person Specification

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| **Qualifications and Experience** | **Essential**  | **Desirable** |
| QTS or equivalent | \* |  |
| Experience of ensuring pupil progress i.e. the delivery of an appropriately broad, balanced and differentiated curriculum which meets the needs of SEN pupils up to GCSE. | \* |  |
| Experience of teaching Food Technology. |  | \* |
| Experience in teaching pupils with a range of Special Educational Needs and Difficulties |  | \* |
| Experience of teaching Post 16 pupils |  | \* |
| **Skills, knowledge and abilities and professional attributes** |
| Strong understanding of safeguarding in education | \* |  |
| Strong organisational skills | \* |  |
| Knowledge of person-centred practices |  | \* |
| Ability to chair EHCP review meetings | \* |  |
| Ability to deploy teaching assistants effectively within the classroom | \* |  |
| Ability to be flexible and remain up-to-date with key changes to technology | \* |  |
| Strong communication skills | \* |  |
| An understanding of attachment and trauma friendly approaches |  | \* |
| Strong teaching skills and range of strategies | \* |  |
| Able to demonstrate own literacy specialism | \* |  |
| Ability to use ICT effectively | \* |  |
| Able to build positive relationships with students and staff | \* |  |
| **Other professional attributes** |
| Possess an empathy for students with SEND and their families whilst maintaining high expectations for every learner | \* |  |
| High professional standards | \* |  |
| Ability to work as part of a team and through own initiative | \* |  |
| Understanding of the need for a differentiated curriculum  | \* |  |
| Flexible and able to adapt to changing circumstances | \* |  |
| Able to work collaboratively and communicate successfully across all levels of the staff | \* |  |
| Able to problem solve, maintaining a positive outlook and find sensible solutions to everyday problems that arise | \* |  |