# Nurture Teacher (KS2) Recruitment October 2025

## Job Description — Nurture Teacher (KS2)

**Purpose of the Role:**
To lead and deliver a high-quality Nurture Provision for identified KS2 children, supporting their social, emotional, and academic development within a safe, structured, and nurturing environment. The Nurture Teacher will ensure that pupils are supported to reintegrate successfully into mainstream classrooms and develop the skills and confidence to achieve their full potential.

**Key Responsibilities:

Teaching and Learning:**
- Plan and deliver a differentiated, child-centred curriculum for small nurture groups based on developmental and emotional needs.
- Create a nurturing and stimulating learning environment reflecting the Six Principles of Nurture.
- Deliver personalised teaching in core subjects (English, Maths, PSHE) as well as social and emotional learning activities.
- Assess and track progress using the Boxall Profile and other relevant measures.
- Support reintegration into mainstream classrooms through collaborative planning and phased transitions.
- Model high expectations of behaviour, emotional regulation, and mutual respect.

**Leadership and Coordination:**
- Lead the day-to-day running of the Nurture Room and maintain a calm, safe, and welcoming atmosphere.
- Line-manage and support the Nurture Teaching Assistant.
- Work closely with the SENCO, Inclusion Lead, and class teachers to identify pupils and plan personalised support.
- Liaise with parents/carers to build positive relationships and engage them in their child’s progress.
- Contribute to the development and review of nurture policies, practice, and documentation.

**Safeguarding and Pupil Welfare:**
- Promote and safeguard the welfare of all pupils in line with school policy.
- Recognise and respond to signs of distress, trauma, or safeguarding concerns promptly.
- Implement strategies to support self-regulation, emotional literacy, and wellbeing.

**Professional Development:**
- Participate in relevant training and supervision
- Reflect on and develop professional practice through regular review and feedback.
- Share expertise and good practice to support the school’s whole-school nurturing ethos.

**Key Working Relationships:**
- SENCO / Inclusion Lead
- Nurture Teaching Assistant
- Class teachers and support staff
- Pupils and their families
- External professionals (Educational Psychologist, CAMHS, Behaviour Support, etc.)
 **Accountability:**
The Nurture Teacher will be accountable to the SENCO and Headteacher for:
- The quality of provision and pupil outcomes within the nurture group
- The effective use of assessment and tracking (e.g. Boxall Profile)
- Positive relationships and communication with families and staff
- Contribution to the wider inclusion and wellbeing strategy of the school