

KS2 Class Teacher – Person Specification

Moulton School

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When completing the supporting statement, applicants should address each of the selection criteria, providing clear evidence of experience and impact.

QUALIFICATIONS AND EXPERIENCE

Applicants should hold Qualified Teacher Status (QTS) and have experience of teaching within Key Stage 2. They should demonstrate evidence of continuing professional development and the ability to use technology effectively to support teaching and learning. Experience of teaching in Upper Key Stage 2 and leading or contributing to a curriculum area is desirable.

KNOWLEDGE AND UNDERSTANDING

Applicants should have a secure understanding of the Key Stage 2 curriculum and be able to plan and deliver engaging and challenging lessons. They should understand how to use assessment for learning to inform planning and teaching, and how to use data effectively to raise attainment. Strong behaviour management skills and an awareness of current educational developments are essential. Knowledge of educational research, inclusion strategies and transition between key stages is desirable.

SKILLS AND ABILITIES

The successful candidate will demonstrate high-quality classroom practice and be able to inspire and motivate pupils to achieve their best. They will differentiate effectively for individuals and groups, work collaboratively as part of a team and communicate clearly with pupils, colleagues and parents. Experience of leading an area or project within school, mentoring colleagues or using data to track pupil targets would be advantageous.

WORKING WITH OTHERS

The successful candidate will build positive professional relationships with children, staff and families. They will act as a role model within the school community, communicate effectively with parents and carers and work constructively with governors and external agencies. Experience of partnership work with other schools or organisations would be an advantage.

PERSONAL QUALITIES

The successful candidate will be organised, reliable and adaptable with a positive and enthusiastic attitude. They will be reflective, self-motivated and committed to their own professional development. Excellent interpersonal and communication skills, flexibility and a good sense of humour are essential. A willingness to contribute to the wider life of the school, including after-school clubs or enrichment activities, is desirable.