

# **Head of Faculty: Science**

As Soon As Possible

Main/Upper Pay Scale for Teachers

Teaching and Learning Responsibility 1A

Middlewich Road, Northwich, Cheshire, CW9 7DT www.rudheathsenioracademy.org.uk



# **About the Role**

### **Head of Faculty: Science**



Head of Faculty: Science

Are you an outstanding practitioner with a proven track record in Science? **If so, Rudheath Senior Academy is the school for you!** 

We are seeking to appoint a Head of Faculty: Science as soon as possible. The successful candidate will demonstrate strong leadership skills, build effective working relationships with pupils, parents and colleagues and will be committed to inclusive education and meeting the needs of diverse learners.

As the Head of Faculty: Science at Rudheath Senior Academy, you will:

- Provide strategic leadership and management of the Science Department.
- Ensure the delivery of an engaging and rigorous curriculum that inspires all learners.
- Support and develop staff through coaching, mentoring, and professional development opportunities.
- Drive outstanding teaching and learning practices to ensure excellent student outcomes.
- Foster a culture of high expectations, creativity, and academic excellence.
- Collaborate with senior leadership to contribute to whole-school initiatives.



# **Key Elements of the Role**

## **Head of Faculty: Science**



Key elements of the role will be:

- To take lead responsibility for providing leadership and management for Science to secure high
  quality teaching, effective use of resources, and excellent standards of learning and
  achievement for all pupils.
- To be accountable for student progress and attainment within the curriculum area/key stage.
- To ensure provision of an appropriately broad, balanced, relevant and differentiated Science curriculum for students.
- To provide a positive learning environment in line with school values of excellence and kindness.

Responsible to: Assistant Headteacher

Salary: Main/Upper Pay Scale for Teachers + Teaching and Learning Responsibility 1A

Key Relationships: Pupils, Faculty Team, Senior Leadership Team, Teaching & Support Staff, Form Tutors,

Governors, External Agencies, Parents, Local Community.

**Line Management:** Science Teachers and Science Technician.

Working Pattern: Full Time

Contract: Permanent

Disclosure Level: Enhanced

School Visits: If you would like further information, to have an informal conversation, or to arrange a school visit, please contact Christine Williams, Headteacher, by emailing cwilliams@rudheathsenioracademy.org.uk.

The post holder is required to be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

# **Job Description**

**Head of Faculty: Science** 



#### Summary of Main Duties and Responsibilities

#### Leadership

- Promote a culture of high expectations, including the active participation of students in challenging learning.
- Lead the development and delivery of a broad and balanced curriculum in science from Year 7 to 11 that promotes the acquisition of powerful knowledge, and the development of deep understanding, complemented by a rich offer of wider learning opportunities.
- Develop and maintain a Science curriculum that enables young people to master the knowledge, understanding and skills they need to succeed at each particular phase, and which allow them to transition on to the next phase of their education.

#### Teaching

- Set high expectations which inspire, motivate and challenge students.
- Cultivate accountability across all teams which is open, transparent, supportive but at the same time uncompromising.
- Know best practice in teaching science, and disseminate that to colleagues.
- Lead the provision of support, advice and professional development to secure best pedagogical practice in Science.
- Monitor the quality of teaching and learning in all aspects of the school and curriculum area's work.
- Manage behaviour effectively to ensure a good and safe learning environment.
- Make a positive contribution to the wider life and ethos of the school including extra-curricular and enrichment time.

#### Personal and Professional Conduct

- Play a leading role in the implementation and realisation of the Rudheath Senior Academy's mission, vision and values, setting the highest possible expectations in all aspects of school life.
- Ensure the development of a school culture built on success and ambition, which provides all students an entitlement to learn and flourish in a safe, friendly and disciplined environment.
- Work with middle and senior leaders to promote and develop high standards in behaviour for learning across the school, which ensure all our young people are respected, nurtured, and included.
- Lead self-evaluation, including monitoring of standards and implementation of consistent policy and practice.

# **Person Specification**

**Head of Faculty: Science** 



|  | Essential | Desirable | Method of Assessment  |
|--|-----------|-----------|-----------------------|
| Education and Qualifications                           |           |           |                       |
| Qualified Teacher Status (QTS)                         | Χ         |           | Application/Interview |
| Educated to degree level or equivalent in Science or   | Χ         |           | Application/Interview |
| a Science discipline.                                  |           |           |                       |
| Knowledge and Experience                               | l         | •         |                       |
| Proven success as a teacher of Science within a        | Χ         |           | Application/Interview |
| secondary educational setting, including whilst        |           |           |                       |
| training   |           |           |                       |
| Knowledge of the Science national curriculum           | Χ         |           | Application/Interview |
| Experience in a middle leadership role in a secondary  |           | Χ         | Application/Interview |
| school.  |           |           |                       |
| Evidence of sustained professional development.        | Χ         |           | Application/Interview |
| Leadership   |           |           |                       |
| Show vision, conviction and authority and lead by      | Χ         |           | Application/Interview |
| example.   |           |           |                       |
| Develop a team through a combination of dynamism,      | Χ         |           | Application/Interview |
| sensitivity, and innovation.                           |           |           |                       |
| Implement strategies for rising student achievement    | Χ         |           | Application/Interview |
| through effective teaching and learning.               |           |           |                       |
| Ability to inspire, motivate, support and challenge    | X         |           | Application/Interview |
| students   |           |           |                       |
| Use of assessment data to identify                     | Χ         |           | Application/Interview |
| underachievement and plan teaching and learning.       |           |           |                       |
| Excellent organisational skills, prioritises and meets | X         |           | Application/Interview |
| deadlines  |           |           |                       |
| Demonstrate behaviour management skills                | Х         |           | Application/Interview |
| Qualities and Attributes                               | 1         | 1         | T . ,                 |
| Promote equality and inclusive practices               | Χ         |           | Application/Interview |
| Actively demonstrates a passion for the value of       | X         |           | Application/Interview |
| education  |           |           |                       |
| Demonstrates honesty and integrity                     | X         |           | Application/Interview |
| Self-motivated, enthusiastic and energetic             | Χ         |           | Application/Interview |
| Excellent communication and interpersonal skills       | Χ         |           | Application/Interview |
| Set high expectations for students                     | Χ         |           | Application/Interview |
| Demonstrate initiative and problem-solving skills      | Χ         |           | Application/Interview |
| Flexible and positive approach to new challenges and   | X         |           | Application/Interview |
| opportunities  |           |           |                       |
| Excellent attendance and punctuality Record            | Χ         |           | Application/Interview |
| Resilient  | X         |           | Application/Interview |

## **Recruitment Information**

## **Head of Faculty: Science**



#### How to Apply

Should you wish to apply for the post, please complete our online application form which is accessed via the vacancies page of the school's website (<a href="www.rudheathsenioracademy.org.uk">www.rudheathsenioracademy.org.uk</a>), and send this to recruitment@rudheathsenioracademy.org.uk by the closing date and time.

Closing date: Monday 10th November 2025

Time: 09:00am

### Safeguarding Commitment

The North West Academies trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced Disclosure and Barring Service (DBS).

#### Diversity in the Workplace

The North West Academies trust values diversity in the workforce and is committed to ensuring that throughout the recruitment and selection processes no applicant is disadvantaged or discriminated against because of the protected characteristics of age, disability, gender re-assignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief and sexual orientation.



# Why North West Academies Trust?

**Head of Faculty: Science** 



NWAT believes that an aspirational and inspirational education is the right of every child. Our success is driven by a commitment to relentlessly work to improve standards and outcomes for our pupils.

As specialists in providing high-quality education, we are passionate about supporting schools within their communities and helping to ensure outstanding learning opportunities for every child.

As part of NWAT we believe that the best possible education can only be provided if children are happy, well-fed and well-cared for. We understand that children learn best through experiences and that skills should be learned through fun, excitement and challenges. Residentials, swimming, inter-school sports and special days out take pride of place on all of the Trust school calendars.

For our staff, we offer:

- Flexible working arrangements.
- Enrolment to the Medicash Proactive Health Plan to help with costs of everyday healthcare.
- Access to 24/7 Employee Assistance Programme.
- Accredited counsellor to offer wellbeing support for all staff.
- Positive recognition culture.
- Bespoke professional development opportunities.
- Open door policy for communication across the Trust.
- Opportunity to contribute to the growth and development of NWAT.

"Opening Children's
Eyes to the
Wonderful World of
Possibility"

