

Over Hall Community School

"Be supported, feel supported – make a difference"

Person Specification: Learning Mentor

	ESSENTIAL CRITERIA	DESIRABLE	HOW IDENTIFIED
EDUCATION AND TRAINING	NVQ level 3 or equivalent e.g. BTEC National Diploma	Teaching qualification	Application form
RELEVANT EXPERIENCE	Experience of working closely and in partnership within a team approach		Application/Interview
	Experience of working with children to promote participation, well being and achievement.	Experience of supporting children both academically and socially/emotionally	Application/Interview
	Ability to support children on a 1:1 basis and in small groups	Experience of working in a similar post.	
GENERAL AND SPECIFIC KNOWLEDGE AND SKILLS	Ability to modify tasks to support children's reading, writing and mathematics progress	Work as a TA or learning mentor in another school	Application, Interview
	Ability to support children with learning difficulties, in their social and emotional development	Knowledge and understanding of SEAL and Philosophy for Children Drawing for Talking qualification Experience of supporting children through a social skills group.	Application Interview
	Ability to support children to develop independence skills.	Experience of using visual aids, motivation boards and task lists to support learning	Application Interview
	Understanding of writing action plans which have SMART objectives and the ability to look at the impact of those plans	Have written or been included in the writing of IEP's and/or behavior action plans for children to development their academic/social emotional learning	



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	An understanding of development and learning	Experience of working in primary school across either/both key stages.	Application Interview
	Effective interpersonal and communication skills	Experience of communicating and working closely with the class teacher	Application, Interview
	Effective organisational skills	See above Experience of managing and organising resources to support children's learning. Experience of leading and running group or individual intervention.	Application, interview
	Knowledge of equal opportunities for pupils and staff.		Interview
SCHOOL SPECIFIC	Maintain a professional approach in relation to the role of learning mentor		Application Interview
	Ability to promote high standards of achievement and behaviour across all curriculum areas.	Experience of working on intervention groups or 1:1 and raising pupil achievement.	Application Interview
	Ability to work alongside parents in the best interest of the child.	Experience of communicating professionally with parents through a home school communication book.	Application Interview
	Commitment and enthusiasm		Application Interview
	Ability to work in partnership with team members, the senior leadership team and the Principal		Interview
	A commitment to undertake continuous professional development relating to the post.		Interview

