

Employee Specification Form

Listed below are the **personal attributes** required to fulfil the duties listed in the Job Description (MO3)

Post Number	
Job Title / School	Class teacher, Cathcart Street Primary School
Department	Children & Young People's Services

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications			
- Recognised PGCE/Teaching Qualification - Relevant degree - QTS - Commitment to safeguarding and promoting the welfare of children and young people	A A	- Evidence of further qualifications. - NPQ or equivalent in a Core Subject - Continuous professional development	A A A
Experience			
- Excellent working knowledge of the National Curriculum - Experience of monitoring, assessment, recording and reporting of pupils - Experience of assessment for learning strategies - Use of effective and positive behaviour management strategies - Experience of working with children of all abilities and with varying needs - Experience of communicating effectively with parents and carers - Understanding of effective teaching and learning strategies - Experience of successful teaching in both KS1/KS2 - Experience of being moderated and supporting colleagues and ECT's	A A/I A/I A/I A/I A/I A/I A/I A/I A/I	- Successful experience of working with Teaching Assistants and other adults - Involved in performance management of Teaching Assistants - Experience of developing the School Improvement Plan	A A A
Knowledge and skills			
- An ability to raise standards, challenge and inspire children. - Ability to prioritise, plan, organise workload and meet deadlines - Good communication and IT skills. - Commitment to a team approach. - Understanding of The Teacher Standards. - Good knowledge and understanding of current theory and best practice in learning - Ability to analyse and use data effectively to improve outcomes for children - A high level of understanding and awareness of safeguarding and child protection issues - Ability to motivate pupils, providing a rich and stimulating environment	A/I A/I A/I A/I A A/I A/I A/I A/I	- Knowledge and understanding of SEN issues - Knowledge/experience of White Rose Math and Literacy Counts - Knowledge and understanding of managing a budget - Knowledge and understanding of Governors strategic role within the school	A/I A/I A/I A/I
Special Requirements			
- Ability to establish and develop close relationships with parents, governors and the community. - A passion for working with children and ability to engage with them. - Ability to contribute to the life of the school and its community by delivering an after school extra-curricular activity	A/I A/I A/I	- A personal skill or interest that may translate into an extra-curricular activity - Any volunteer work both inside and outside of the school community	A/I A/I

