PERSON SPECIFICATION

Vacant Position: School Business Manager

REQUIREMENTS	<u>ESSENTIAL</u>	<u>DESIRABLE</u>	EVIDENCE
QUALIFICATIONS and TRAINING SAFEGUARDING	GSCE education to include English Language and Maths (or equivalent) Record of Continuing Professional Development	Achieved School Business Manager qualification e.g. DSBM / CSBM	Application/
	Clear knowledge and understanding of current guidance on the safeguarding and wellbeing of children including adults who work with children	Safeguarding Level 1	Application/ Interview
CHURCH SCHOOL DIMENSION	 Committed to supporting and promoting the Christian ethos and values of the school 	A practising Christian	Reference/ interview
INTERPERSONAL	 Cheerful, friendly, warm and approachable Integrity, honesty, flexibility Highly professional nature Sense of humour 		Application/ Interview
EXPERIENCE	 Preparing, managing budgets, financial analysis and reporting, procurement and fixed assets Managing and leading teams Working effectively with internal and external partners Working within a school environment 	 Project management Experience of HR and performance management of staff Managing Health & Safety Applying for Early Years funding Generating income (lettings, grant applications) 	Application/ Interview/ Reference
KNOWLEDGE	 Financial management procedures HR policies/best practice/legislation Ensure the most effective use of resources to meet the school's needs Resource management and procurement, best value Premises maintenance Good working knowledge of Microsoft Word and Excel 	School financial management Schools Financial Value Standard (SFVS) Unit 4 enterprise software Information management systems including SIMS Health and Safety legislation	Application/ Interview/ Reference
SKILLS	 Well organised and efficient, excellent attention to detail Competent IT skills including website management Ability to use initiative, prioritise work and meet deadlines Excellent interpersonal skills Effective communicator and presenter – orally and in writing Analytical skills Ability to lead and also to work as part of a team A positive approach and remains calm under pressure Ability to interact and engage effectively with all school stakeholders, including pupils, parents, staff and governors. 	Use of social media to promote school	