



WINSFORD HIGH STREET C P SCHOOL

PERSON SPECIFICATION - TEACHING ASSISTANT

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications and Training	- GCSE's (or equivalent including Maths & English) - Excellent numeracy/literacy/ICT skills	- NVQ Level 3 for Teaching Assistants, or willing to work towards one - Training in the relevant learning strategies, basic skill - Evidence of further related training or interests - First-Aid training as appropriate	- Application form - Certificates to be provided at Interview
Experience	- Effective use of ICT to support learning - Basic understanding of child development and learning - Awareness of child protection	- Working with or caring for children in an educational setting, having a range of special educational needs/learning difficulties. - Understanding of behaviour techniques	- Application form - Interview
Personal Qualities	- Ability to relate well with children and adults - Strong ability to work as part of a team - Excellent communication skills		Interview
Other	- Reliability and flexibility - Sense of humour - Able to empathise with young people and assist them in the mainstream classroom		Interview



CHESHIRE WEST AND CHESTER BOROUGH COUNCIL JOB DESCRIPTION QUESTIONNAIRE

JOB TITLE	Teaching Assistant (Primary)	JOB REF NO	AAAD5024
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BASIC JOB PURPOSE

To support the teaching staff and work with the other support staff to enhance the development and education of pupils in accordance with the aims and policies of the school.

NO	MAIN RESPONSIBILITIES
1.	Using acquired skills, support and deliver learning activities and contribute to the development of work programmes to facilitate effective teaching and learning.
2.	Provide input into the planning and evaluation of learning activities for individuals and groups of pupils to enable the teaching staff to make informed decisions when developing their plans.
3.	Supervise the activities of individuals or groups of pupils both in and out of the classroom (including educational visits) to ensure their safety and facilitate their physical and emotional development in accordance with the school's behaviour management policy.
4.	Monitor individual pupil's progress, achievements and development and report these to the teaching staff/line manager to inform decisions taken regarding the Individual Education Plan, Behaviour Plans and Personal Care Programmes for a pupil.
5.	Liaise with parents and carers in conjunction with the teaching staff to ensure effective communication concerning the pupils' well being.
6.	Record pupil information as specified by the teaching staff/line manager to ensure the schools information systems are maintained.
7.	Attend to the personal and physical needs of pupils so that their well being is maintained.
8.	Prepare and maintain learning resources and ensure that the classroom is kept tidy so that the needs of the lesson plans are met in a safe learning environment, which complies with relevant health and safety requirements.
9.	Display and present the pupils' work, under the direction of teaching staff so that it enhances the classroom environment and celebrates achievement.
10.	Attend staff and other meetings and participate in staff training development work and staff reviews as required

Notwithstanding the detail in this job description, in accordance with the School's/Council's Flexibility Policy the job holder will undertake such work as may be determined by the Headteacher/Governing Body from time to time, up to or at a level consistent with the Main Responsibilities of the job.