

## Daven Primary School

### PERSON SPECIFICATION

|                  |                          |              |         |
|------------------|--------------------------|--------------|---------|
| <b>JOB TITLE</b> | Early Years Practitioner | <b>GRADE</b> | Grade 6 |
|------------------|--------------------------|--------------|---------|

| ATTRIBUTES                              | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | DESIRABLE |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Knowledge, Skills and Experience</b> | <ul style="list-style-type: none"> <li>Working with children within the Early Years (age 0-5)</li> <li>Experience working with children with SEND</li> <li>Experience working in a school-based preschool setting (desirable)</li> <li>Experience planning and assessing children against the EYFS framework.</li> <li>Experience managing a team within an early-years setting</li> <li>Strong understanding of the EYFS framework.</li> <li>Knowledge of SEND and inclusive practices.</li> <li>Commitment to safeguarding and promoting the welfare of children.</li> <li>Excellent communication, leadership and organisational skills.</li> </ul> |           |
| <b>Qualifications and Training</b>      | <ul style="list-style-type: none"> <li>Degree in Early Childhood Studies or equivalent level 6 qualification</li> <li>Early Years Professional Status (EYPS), Early Years Practitioners (EYP) or Early Years Teacher (EYT) qualification</li> <li>Paediatric first aid training (desirable)</li> </ul>                                                                                                                                                                                                                                                                                                                                                 |           |
| <b>Personal Qualities</b>               | <ul style="list-style-type: none"> <li>A passion for working with children</li> <li>Ability to work under pressure</li> <li>A desire to promote the school vision and values.</li> <li>Ability to build positive and respectful relationships across the school community</li> <li>A desire to serve in the best interests of the school's pupils</li> <li>Can ensure the school values of brave, kind and curious are demonstrated through their actions.</li> </ul>                                                                                                                                                                                  |           |

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Notwithstanding the detail in this job description, the jobholder will undertake such work as may be determined as necessary by the Trust.