

**JOB TITLE : Teaching Assistant (Supporting and delivering learning) Level 2  
M23**

**Brackenwood Junior School**

<b>Essential:</b>	<b>Desirable</b>
<p>Qualifications:</p> <ul style="list-style-type: none"> <li>• NVQ Level 2 for Teaching Assistants or equivalent as per QCA document</li> <li>• Good numeracy/literacy/ICT skills</li> </ul>	<ul style="list-style-type: none"> <li>• Training in the relevant learning strategies, e.g. literacy</li> <li>• First aid training as appropriate</li> <li>• Evidence of further related training or interests</li> </ul>
<p>Experience:</p> <ul style="list-style-type: none"> <li>• Working with or caring for children in an educational setting</li> <li>• Experience building relationships with children</li> <li>• Contributing to the wider life of school: Trips, residentials and PTA events</li> <li>• Working as part of a team and supporting the class teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children having a wide range of special needs</li> <li>• Experience of interventions to support SEMH</li> <li>• Experience of running sensory circuits</li> <li>• Experience of planning and tailoring personalised activities for individual children and groups</li> <li>• Experience of teaching phonics interventions</li> </ul>
<p>Knowledge &amp; Skills:</p> <ul style="list-style-type: none"> <li>• Effective use of ICT to support learning</li> <li>• Basic understanding of child development and learning</li> <li>• Ability to relate well with children and adults</li> <li>• Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles</li> <li>• Good communication skills</li> <li>• Awareness of child protection legislation</li> <li>• Awareness of confidentiality and data protection</li> <li>• Knowledge and understanding of inclusion within the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use other equipment technology, e.g. video, photocopier</li> <li>• Understanding of relevant policies/codes of practice and awareness of relevant legislation</li> <li>• General understanding of national/foundation stage curriculum and other basic learning programmes/strategies</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li> </ul>