

The Oldershaw School

Employee Specification Form

Post Number	
Job Title	Teaching Assistant
Department	The Learning Centre (SEND)
Prepared by and date	SENDCCO 2025

Important - Study "Explanatory Notes" printed overleaf before completing form

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications 5 A*-C GCSEs (or equivalent) including English and Mathematics		- Any additional qualifications relevant to supporting learning and teaching including further and higher education - Commitment and evidence of relevant CPD training qualifications.	A A/R
Experience Experience working with children with SEND, particularly SEMH, attachment and communication needs.		- Training or experience in sensory processing and sensory circuits - Experience of delivering literacy/numeracy interventions	A/ A/I
Knowledge and Skills - Knowledge of trauma-informed and attachment-aware practices - Ability to adapt communication and teaching strategies to support language development		Familiarity with access arrangements and assessment support	A/I
Special Requirements - Resilient, calm, and reflective in challenging situations. - Strong team player, able to work with staff, carers, and external agencies - Committed to safeguarding and promoting the welfare of children - Excellent punctuality and attendance			