

Essential Personal Attributes	Desirable Personal Attributes
<p>Qualifications</p> <ul style="list-style-type: none"> <li>• Qualified teacher status, degree or recognised equivalent.</li> </ul>	<p>Qualifications</p> <ul style="list-style-type: none"> <li>• Evidence of further Professional development and Training.</li> <li>•</li> </ul>
<p>Experience</p> <ul style="list-style-type: none"> <li>• Enthusiastic, excellent and organised Key Stage 2 classroom teacher with high expectations of children's learning and development</li> <li>• Ability to identify gaps in learning to differentiate skilfully stretching the most able learners and supporting learners with SEND and EAL</li> <li>• Experience of assessing children's learning, development and planning next steps</li> <li>• Evidence of making an effective contribution to a team</li> <li>• Experience of deploying teaching assistants</li> <li>• Experience of leading a curriculum area</li> </ul>	<p>Experience</p> <ul style="list-style-type: none"> <li>• Experience of teaching in across all phases</li> <li>• Experience of leading PE or computing</li> <li>• Experience of working with parents to engage them in their child's learning</li> <li>• Proven high expectations for pupil outcomes and the ability to demonstrate impact.</li> </ul>
<p>Knowledge and Skills</p> <ul style="list-style-type: none"> <li>• Demonstrate a clear understanding of the curriculum across upper key stage two.</li> <li>• Demonstrate a secure knowledge and understanding of creative, imaginative and exciting approaches to teaching and learning in order to challenge children of all abilities</li> <li>• Show how assessment and attainment information can be used to improve practice and raise standards.</li> <li>• Understand different teaching methods, and how teaching should be adapted to cater for different pupils' needs</li> <li>• Sound knowledge of working with children with SEND needs</li> <li>• Demonstrate effective intervention strategies to improve the quality of teaching and learning</li> <li>• Demonstrate experience of working as part of a team</li> <li>• Understanding of and commitment to promoting safeguarding of pupils</li> </ul>	<p>Knowledge and Skills</p> <ul style="list-style-type: none"> <li>• A secure understanding of progression within the curriculum.</li> <li>• An understanding of the research behind effective teaching and learning</li> </ul>

<ul style="list-style-type: none"> <li>• Able to promote good behaviour consistently.</li> </ul>	
<p>Skills and Attributes</p> <ul style="list-style-type: none"> <li>• Ability to deliver high quality learning over time to all pupils</li> <li>• Capacity to work alongside colleagues, contributing effectively to a team.</li> <li>• Ability to quickly establish and maintain positive relationships with pupils, staff and families.</li> <li>• Understanding of safeguarding issues and promoting the welfare of children and young people</li> <li>• Well-developed communication skills</li> <li>• Fulfil the professional standards for Teachers in England</li> <li>• Commitment and experience of running extra-curricular activities</li> </ul>	<p>Skills and Attributes</p> <ul style="list-style-type: none"> <li>• Willingness to coordinate extra-curricular clubs</li> </ul>
<p>Philosophy</p> <ul style="list-style-type: none"> <li>• Expectation of high pupil achievement for all pupils including those with SEND</li> <li>• Commitment to the provision of high-quality education and pastoral care for all pupils</li> <li>• Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences</li> <li>• Commitment to parental partnership in education and developing links between school, home and the community.</li> <li>• Be aware of the key school policies and procedures, especially Health and Safety, Child Protection, Data Protection and School Development Plan</li> </ul>	
<p>Personal Qualities</p> <ul style="list-style-type: none"> <li>• An enhanced DBS certificate and barred list check.</li> <li>• A good attendance and punctuality record.</li> <li>• Excellent verbal and written communication skills.</li> <li>• Excellent time management and organisation.</li> <li>• A commitment to CPD.</li> <li>• Enthusiasm for teaching</li> </ul>	<p>Personal Qualities</p> <ul style="list-style-type: none"> <li>• Ability to relate well to other professionals.</li> <li>• A flexible approach.</li> <li>• A good sense of humour.</li> <li>• The ability to motivate others and lead their practices.</li> </ul>

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| <ul style="list-style-type: none"><li>• The ability to work as both part of a team and independently.</li><li>• Committed to contributing to the wider school and its community. .</li><li>• Ability to inspire confidence and enthusiasm.</li><li>• Able to anticipate and manage their workload.</li><li>• Able to develop effective relationships.</li><li>• Passion for working with children and inclusion</li></ul> |  |
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