

St William of York Catholic Primary School – Person Specification

Post: Class Teacher

Grade: MPS

Responsible to: KS2 Leader/ Headteacher

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> Recognised teaching qualification/ or recently completed B.Ed/PGCE and working towards QTS Successful CRB and Safeguarding clearance 	<ul style="list-style-type: none"> Evidence of continuous professional development CCRS/ or commitment to working towards 	A, C
Experience	<ul style="list-style-type: none"> Experience of teaching in all key stages Experience of managing and organising an effective learning environment. 	<ul style="list-style-type: none"> Experience of planning, teaching, and evaluating within key stage one or key stage two. 	A, O, I
Knowledge, Understanding and Skills	<ul style="list-style-type: none"> An understanding of Catholicism and the importance of faith within our school Demonstrate an understanding of the Primary curriculum Effective monitoring, assessment, recording and reporting of children's progress. The theory and practice of providing effectively for the individual needs of all children. Inclusion and strategies for engaging all learners Safeguarding in a primary school Effective organisational skills Able to plan for progression across the ability range, designing 	<ul style="list-style-type: none"> Confident use of ICT Effective use of technologies used to promote learning Understanding of phonics curriculum (Preferably RWINC) 	A, O, I

	<p>effective learning across a series of lessons.</p> <ul style="list-style-type: none"> • Keep up to date with current pedagogy 		
Professional Attributes	<ul style="list-style-type: none"> • Committed to supporting and developing the Catholic ethos of the school • Create a happy, challenging, and effective learning environment. • Commitment to professional development. • A strong team member • The ability to develop positive relationships with children, parents, colleagues and other adults. • Communicate effectively to a variety of audiences. • Excellent classroom and behaviour management skills • Using a positive approach to promote learning excellent behaviour • Ability to maintain a positive school ethos with an accent on high achievement and inclusion for all • Ability to communicate and promote the aims and objectives of the school • Ability to communicate effectively (orally and in writing) with a wide variety of people inside and outside the school • Ability to motivate and stimulate pupils of all abilities to enjoy learning 	<ul style="list-style-type: none"> • Ability to share in the planning, prioritising and evaluating of a specific area of the curriculum 	A & I

	<ul style="list-style-type: none"> • Ability to use Information Technology for assessment and analysis purposes • Make appropriate judgements over issues of confidentiality and safeguarding 		
Personal Characteristics	<ul style="list-style-type: none"> • Enthusiastic and committed • Approachable and empathetic • Organised and resourceful • Have a positive outlook • Commitment to practical learning • Excellent interpersonal skills • The ability to be reflective and self-evaluative 	<ul style="list-style-type: none"> • Willingness to engage in life and extra-curricular activities of the school 	A & I